

AD 1

EMOTIONS



DIGITAL ATELIERS

Inside the Erasmus Project “KEEP IN TOUCH” we created five Digital Ateliers, with the themes:

- AD 1 - EMOTIONS
- AD 2 - LITERACY
- AD 3 - NUMERACY
- AD 4 – PHYSICAL EDUCATION
- AD 5 - NATURE



The goal is that they can be developed, either in an educational context or in a family context, with the use of technological resources that allow the child to become more competent in the digital area.

If you do not have the resources, either at school or at home, you can do it manually, using other resources like waste material or other physical materials.

Throughout the process of the Digital Ateliers, we combine creativity and play, and the FAMILY is included in this process.

DA 1 EMOTIONS

- Age: 3-6 years
- Theme: Emotional development: “The color monster”
- Key- question: Can digital tools help children expressing their emotions?



GOALS

Using digital tools to create opportunities to help children express their emotions

Using digital tools to help children recognizing and respecting their own (and others) feelings and emotions

Using digital tools to create bigger bonds between school and children families.

Using different digital tools to support the daily pedagogical activities learning how to respect safety rules.





ACTIVITIES

1st Action: Listen to the “Color Monster” story (listening, reading, viewing)

2nd Action: Create favorite Color Monster with waste material

3rd Action: Use your computer/ tablet or smartphone and draw something that makes your monster feel: happy or sad or mad or afraid or calm or full of love

4th Action: Invite your family to choose their favorite color monster and take a picture imitating the chosen monsters. Share them to your teacher and friends in Classdojo

NOTE: adapt the time to the needs and rhythm of each child

ACTIVITIES

5th Action: Listen to the Color Monster Song and learn it. After you can share it with you family

6th Action: Use the digital tools and play the games and have fun with the color monsters

7th Action: Build a Padlet with the photos / graphic records of the little monsters shared by families and made at school

NOTE: adapt the time to the needs and rhythm of each child



LINKS

The “Color Monster” story

<https://www.youtube.com/watch?v=W6wIEp-M4tg>

The “Color Monster” song

[The colour monster song - YouTube](#)

Emotions puzzle (digital tool LearningApps):

<https://learningapps.org/display?v=ppjc0dhy521>



MATERIAL



AT SCHOOL

1)- Book with story or story printed (or recorded) by teacher or tablet/ smart phone/ computer/ interactive board to watch the story;

2)- Scissors. Glue. Waste material (to recycle). Writing/paint/ coloring material. Paper sheets.

3)- Computer or tablet with Paint App(to draw the monsters) or paper sheets and drawing and coloring material

4) - Photo camera or smartphone with a camera

5)- Computer, tablet, smartphone...where the children can listen to the “Color monster” song

6)- Computer, tablet, smartphone...with the Kahoot, Learningapps and Padlet app

AT HOME

1)- Book with story or story printed (or recorded) by teacher or link to see the story in a digital tool

2)- Scissors. Glue. Waste material (to recycle). Writing/paint/ coloring material. Paper sheets.

3)- Computer or tablet with Paint App(to draw the monsters) or paper sheets and drawing and coloring material

4) - Photo camera or smartphone with a camera

5)- Computer, tablet, smartphone...where the children can listen to the “Color monster” song

6)- Computer, tablet, smartphone...with the Kahoot, Learningapps and Padlet app

