- <u>**Age**</u>: **3-6 years**

- <u>**Theme**</u>: **Developing language: "The color monster"**

- <u>**Key- question**</u>: **Can digital tools help children expressing their emotions?**

GOALS

Using digital tools to help children developing language skills

Establish a relationship between writing and oral message

Use reading and writing with different functionalities in activities, routines and interactions with others

Using digital tools to create bigger bonds between school and children families.

Using different digital tools to support the daily pedagogical activities learning how to respect safety rules.

1ˢᵗ Action: Listen to the "Color Monster" story (listening, reading, viewing)

2 nd Action: Talking with children: "How do you feel?"

3 rd Action: Choose a theme and build a story (at school or with the family), in which at least one of the characters in the story is one of the color monsters

4 th Action: Build the book with all the little monsters stories (made at school / families), through the Book Creator digital application (you can put photos / graphic records)

NOTE: adapt the time to the needs and rhythm of each child

5th Action: Listen to the Color Monster Song and learn it. After you can share it with you family

6th Action: Use the digital tools and play the games and have fun with the color monsters

NOTE: adapt the time to the needs and rhythm of each child

LINKS

The Color Monster story
https://www.youtube.com/watch?v=W6wlEp-M4tg

The Color Monster song

The colour monster song - YouTube

Emotions Game (Kahoot app):

https://play.kahoot.it/v2/?quizId=e9321613-3fa5-4244-aeb1-1b5ac7e3292a

Writing Words (LearningApps app)
https://learningapps.org/watch?v=pktxycx3521

MATERIAL

AT SCHOOL	AT HOME
1)- Book with story or story printed (or recorded) by teacher or tablet/ smart phone/ computer/ interactive board to watch the story;	1)- Book with story or story printed (or recorded) by teacher or link to see the story in a digital tool
2)- Scissors. Glue. Waste material (to recycle). Writing/paint/ coloring material. Paper sheets.	**2)-** Scissors. Glue. Waste material (to recycle). Writing/paint/ coloring material. Paper sheets.
3) Computer, tablet or smart phone with the Kahoot and Book creator app	3) Computer, tablet or smart phone with the Kahoot and Book creator app
4)- Computer, tablet, smartphone…where the children can listen to the "Color monster" song	**4)-** Computer, tablet, smartphone…where the children can listen to the "Color monster" song
5) Tablet / smartphone / Video recorder to record the story created by the family	**5) Tablet / smartphone / Video recorder to record the story created by the family**