

DA 5

Nature

AGE: 3-6 Years

THEME: Promote the respect for Nature

KEY QUESTION: Do the digital tools help children staying more awerness to the nature surrounding?



GOALS

Show curiosity and interest for nature and the surrounding world

Develop the aesthetic sense from an artistic composition using different elements of nature

Using digital tools to create bigger bonds between school and children families.

Using different digital tools to support the daily pedagogical activities learning how to respect safety rules.





ACTIVITIES

- **1st Action**:: Listen to the “Color Monster” story (listening, reading, viewing)
- **2nd Action**: Listen to the different sounds present in nature and record the ones that make you feel: happy or sad or angry or calm or scared or full of love and share the recordings on the ClassDojo platform
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- **3rd Action**:Collect elements of nature. Build a piece of art with the collected elements.
- Photograph the artwork and share the photos on the ClassDojo platform

NOTE: adapt the time to the needs and rhythm of each child



ACTIVITIES

4th Action: Listen the “Color monster” song and learn it. Share it with your family

5th Action: Use the digital tools and play the games and have fun with the color monsters

NOTE: adapt the time to the needs and rhythm of each child

LINKS

The Color Monster story

<https://www.youtube.com/watch?v=W6wIEp-M4tg>

The Color Monster song

[The colour monster song - YouTube](#)

Sound game (LearningApps app):

<https://learningapps.org/watch?v=pgqt0i0m322>

MATERIAL



AT SCHOOL

1)- Book with story or story printed (or recorded) by teacher or tablet/ smart phone/ computer/ interactive board to watch the story;

2)-Computador/ tablet/ smartphone or sound recorder

3)- Elements of nature collected by/with the child. Glue. Sheets of paper or recycled paper. Coloring material. Smartphone, tablet or camera.

4)- Computer, tablet, smartphone...where the children can listen to the “Color monster” song

5)- Computador, tablet or smartphone with the LearningApps app

AT HOME

- Book with story or story printed (or recorded) by teacher or link to see the story in a digital tool

2) Computador/ tablet/ smartphone or sound recorder

3)- Elements of nature collected by/with the child. Glue. Sheets of paper or recycled paper. Coloring material. Smartphone, tablet or camera

4)- Computer, tablet, smartphone...where the children can listen to the “Color monster” song

5)- Computador, tablet or smartphone with the LearningApps app

