

The digital tools  
in the communication  
between school  
and family  
in Kindergarten

# To start

COVID-19 has shown us that we have to be prepared to change the instruments we use in kindergartens, on a daily basis, in the teaching- learning process.

If there's anything we've learned in these last three years, it's that we have to be prepared to teach but, above all, to communicate, from a distance, both with the children, their families and other educational partners.

In this way, this lesson intends to propose useful digital tools for educators to establish close relationships, and a better form of communication between school, families and other members of the educational community.

It also intends to show some learning support apps that educators can apply in the teaching-learning process in their daily lives with children and with families.



***THERE IS NO KNOWING MORE, OR KNOWING LESS: THERE ARE DIFFERENT KNOWLEDGES***

Paulo Freire

# Goals

- Learning about digital tools that allow for closer communication between School and Family;
- Promote digital literacy and educate the educational community to use digital tools in the teaching-learning process;
- Know and learn to use different applications that can be used in Kindergarten and that allow the child to creatively use digital tools;



# Family-school communication

Communication between school and family is one of the key elements to promote the family collaboration and even building partnerships. When educators and families communicate effectively, it is easier to establish relationships of trust, since there is greater proximity and a better understanding of difficulties, roles and mutual goals.

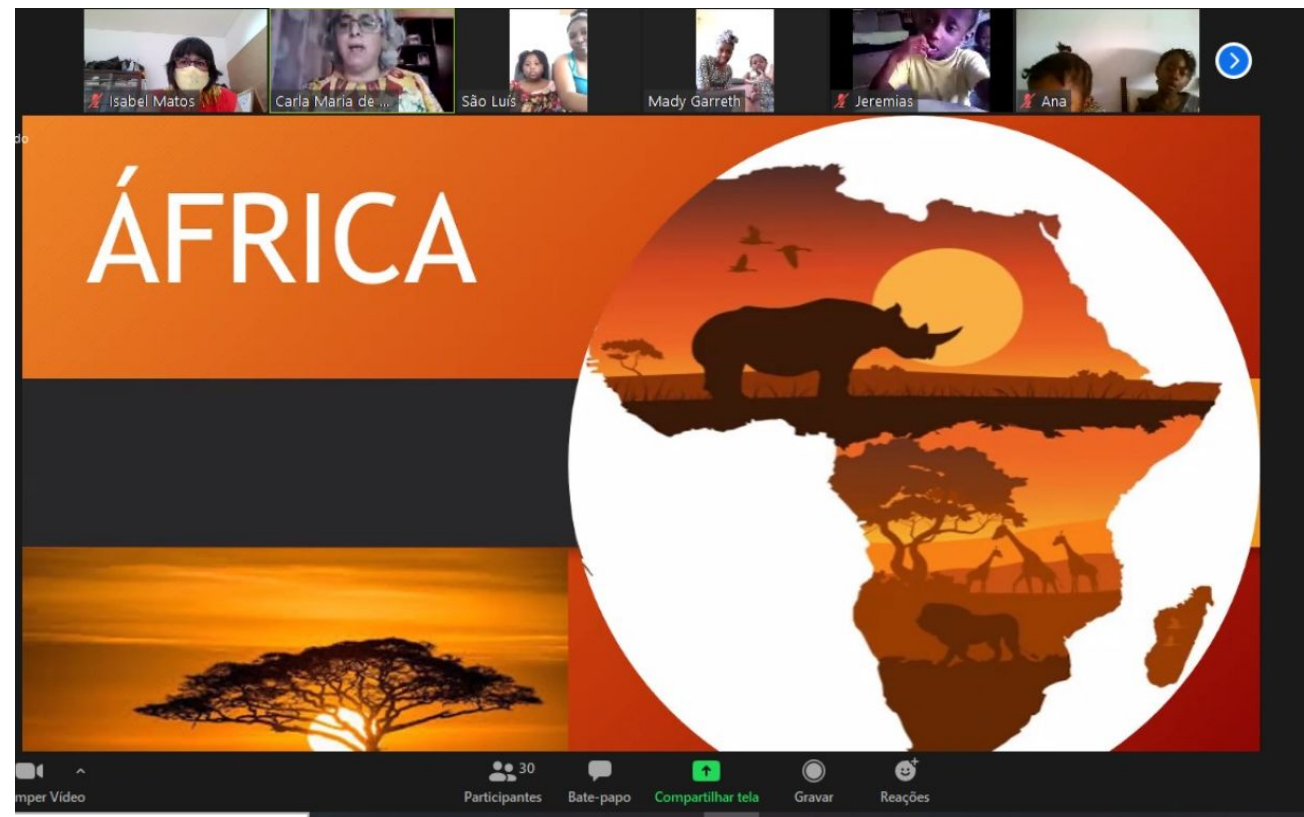


# Family-school communication

The process of building this partnership is not immediate, involves continued effort, time and the acquisition of necessary skills, involving families

The educator can't see the participation of the families only as a complement to their action, but must see them as someone who challenges, questions, has valid ideas and who can contribute significantly to their professional growth, to the development of new skills and for a quality educational response.

Never forgetting the importance of considering the characteristics, needs and contexts of each family.





# Family-school communication

The instruments used to communicate can be very diversified and, with the generalization of access to new technologies, there are more and more alternatives to create a closer relationship between School and Family.

The more diversified the instruments used, the greater the chances of integrating all families, for information to arrive in a timely manner and for facilitating communication. We can adjust the instruments that we use to the function, the characteristics of the group and families and the way in which it is intended to be used: newsletters, newspapers, digital pages, websites, blogs, digital applications, digital portfolios, etc.

However, it is important to remember that the type of information that is shared must be taken care of, in order to safeguard the privacy of the children and families involved.

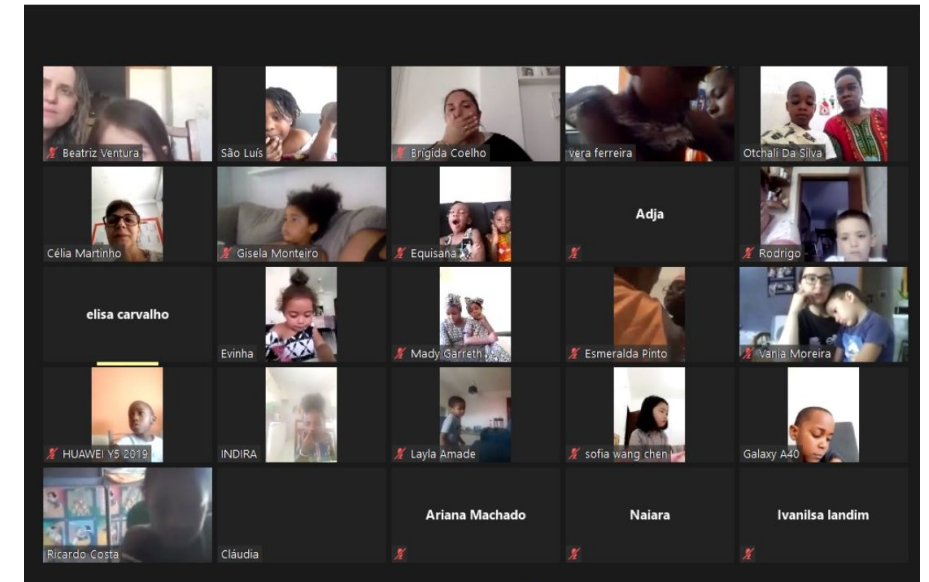
Through these means of communication, you can share:

- general information about the functioning of the institution, regulations and general notices;
- registration of group and/or children's activities, with the possibility of adding images/videos using specific digital tools, so that the family can follow the what happens on the kindergarten in a daily basis and the child's progress;
- other documents related to pedagogical practice;

# Ideas for an effective communication

The communication is effective when:

- it is frequent and systematic and includes different communication channels simultaneously;
- it is fluid and bidirectional, with the possibility of educators and families being able to communicate with each other whenever they wish;
- respects families as essential partners;
- it not only allows for the exchange of daily information and general operations, but also facilitates mutual understanding;
- considers and respects different linguistic and cultural realities;
- it values diversity and everyone's knowledge, achievements and characteristics - children, educators and families.





# Advantages for an effective communication

- appreciation of the role of families and daily experiences in a family context;
- development of more positive self-efficacy beliefs on the part of parents, e.g. when they realize that they can significantly contribute to their children's development and learning;
- greater proximity between parents and children;
- better understanding of your children's development and learning process;
- development of more positive and closer relationships between parents and educators.

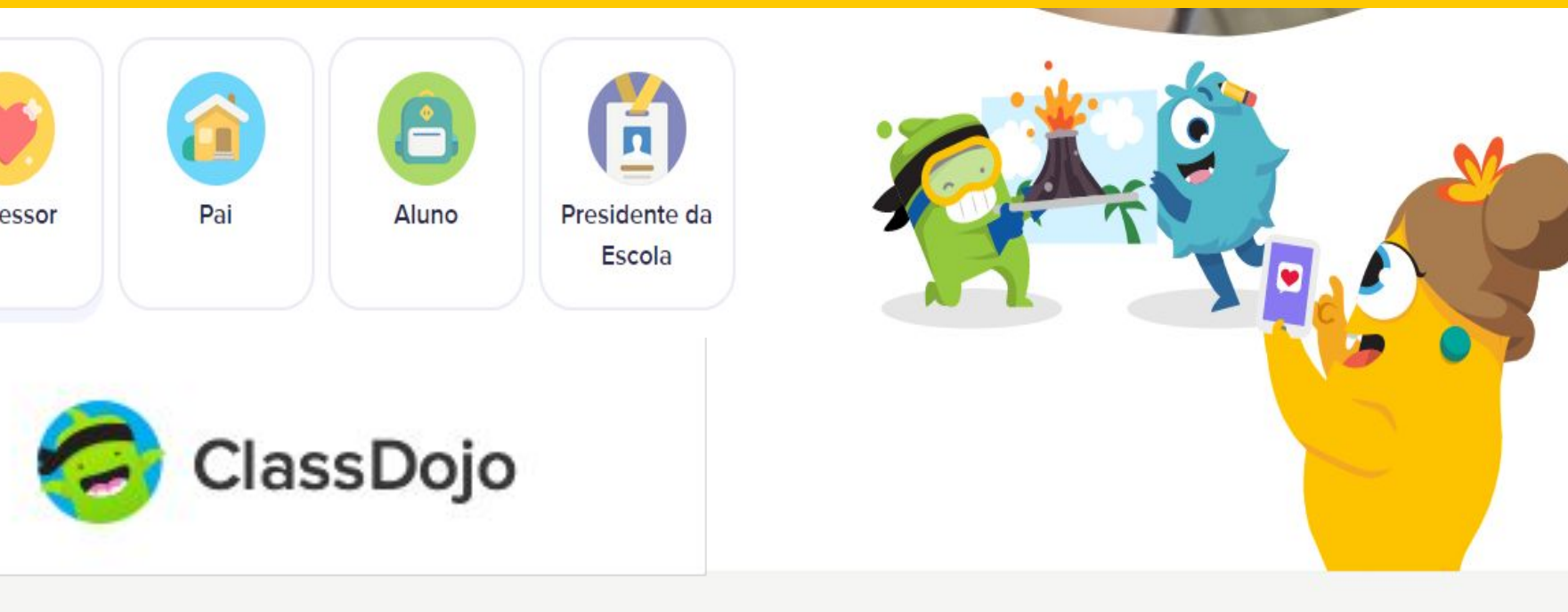
# Advantages for an effective communication

- the educator has a better understanding of the parents, their needs and potential;
- educators can adjust the activities they develop with children to their realities, making them more meaningful;
- gradually, gaining more skills to promote parental involvement and participation;
- more positive view of children about their parents;
- understanding, by the children, of the continuity of knowledge, learning and values between the two contexts.

# Strategies for good communication between school and families

- provide good communication channels, accessible to all, that allows a frequent exchange of information (positive, clear, objective), keeping all the involved in contact, accompanying the development and learning process of children;
- use different tools to communicate with families, whether face -to -face or remotely. For example: phone calls, emails, digital platforms, blogs;
- adapt the different means to the interests and needs of each family;
- teach families how to use the different digital tools;
- be available to listen to families: their doubts, expectations, difficulties, suggestions and their contributions to the teaching-learning process.

# Useful digital tools in the communication between School and Family





# WHAT IS A DIGITAL TOOL?

Digital tools are very useful in the facilitation of communication and access to information. They can also be facilitators of communication between the school, families and other partners in the educational community, and good allies for educators, as they can work as a complement, in the teaching and learning process, in the everyday life of kindergarten. We can give as examples of digital tools different platforms, applications, websites and Internet sites, computers, tablets, smartphones, among others.

In this lecture we have chosen six tools that can be divided into two distinct groups: the first group, the tools that prioritize school-family-educational community communication and the second group, the tools that allow us to create instruments for interaction with the child and that support their learnings.

# DIGITAL TOOLS

**School-family communication with:**

1) ClassDojo



2) Padlet



# 1. CLASSDOJO



**If you are looking for a tool that helps you to communicate with families and allows you to have instant feedback, this is the right tool!**

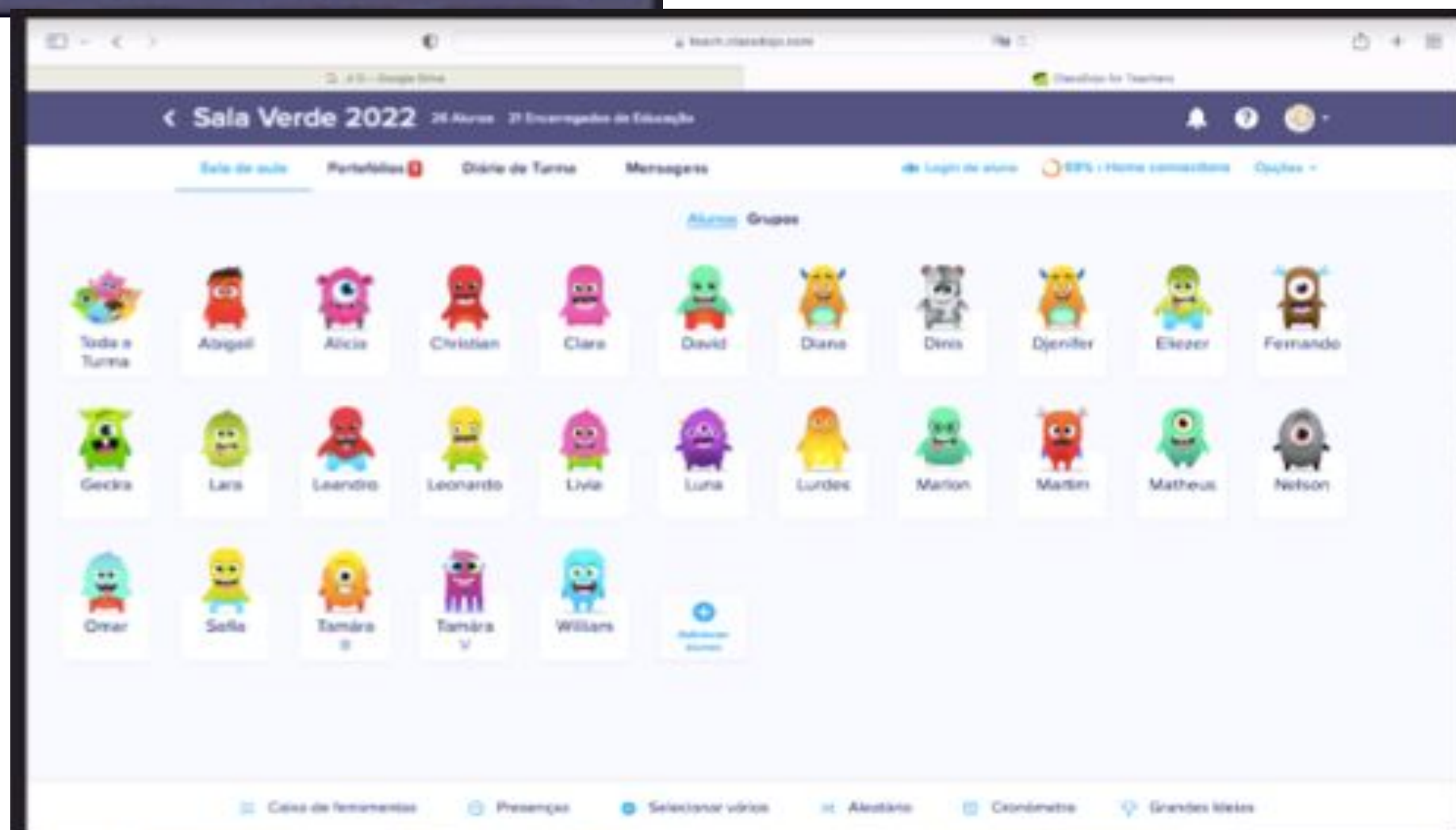
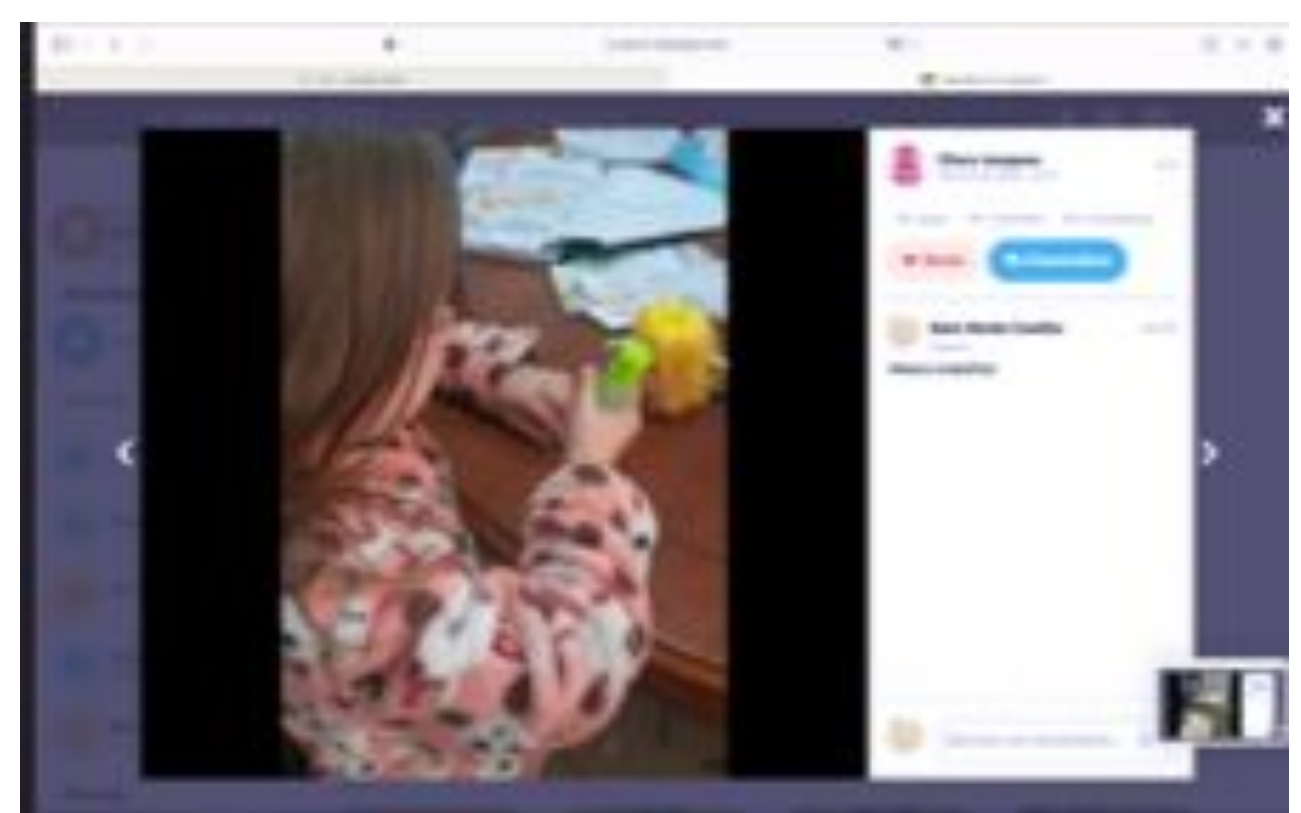
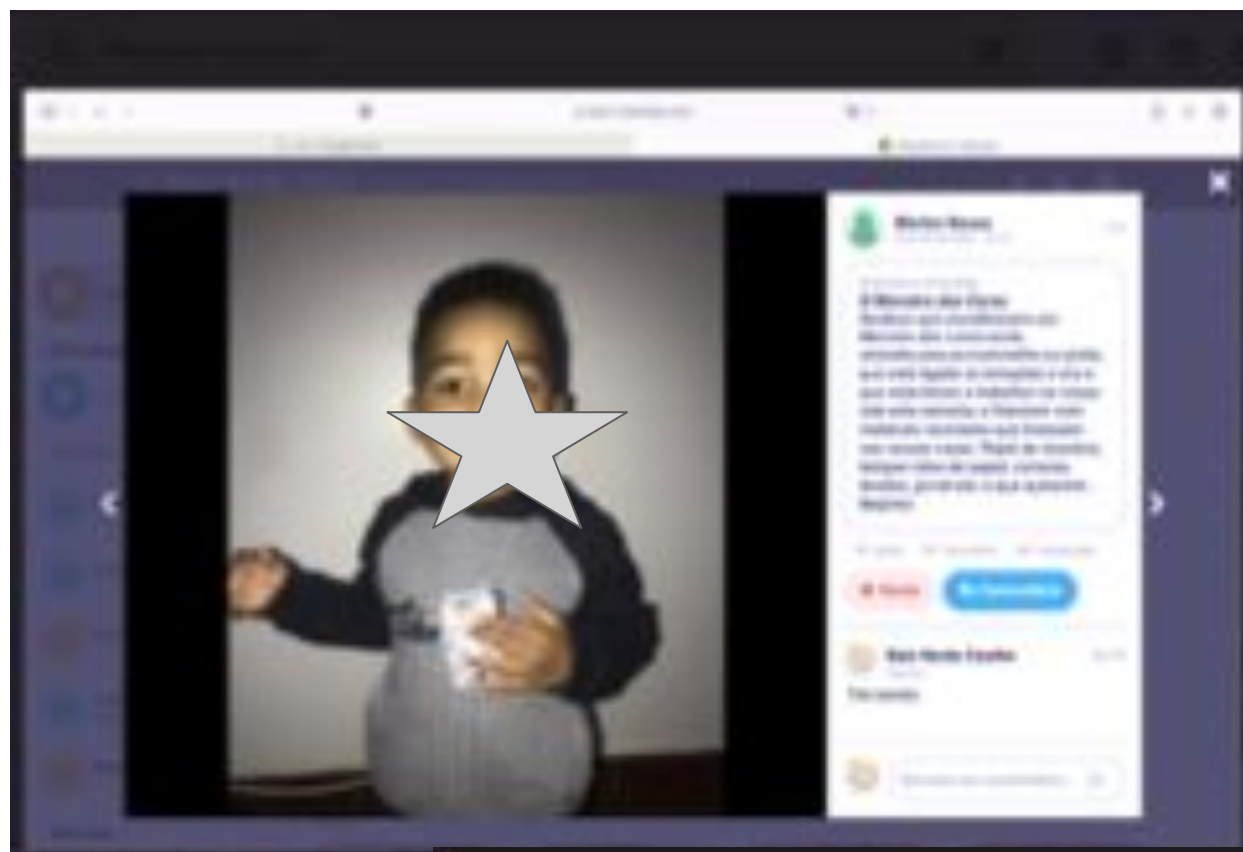
ClassDojo it's a free and secure platform, that works on all devices (computers, tablets, mobile phones, interactive whiteboards).

It allow us to create a virtual classroom, a true educational community formed between school and families, where we can share, even remotely, the most significant moments of the child's teaching-learning process: photos, messages, videos and a lot more.

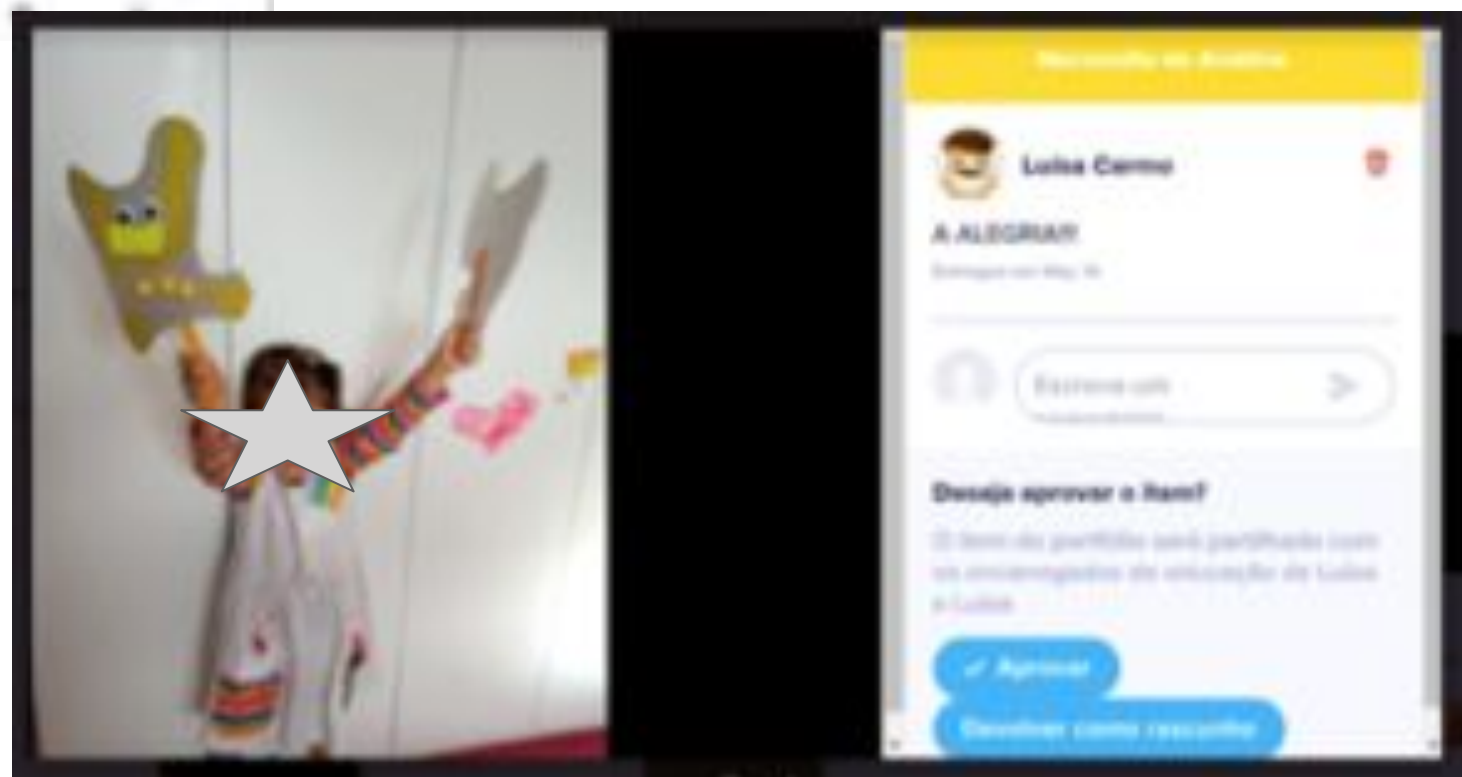
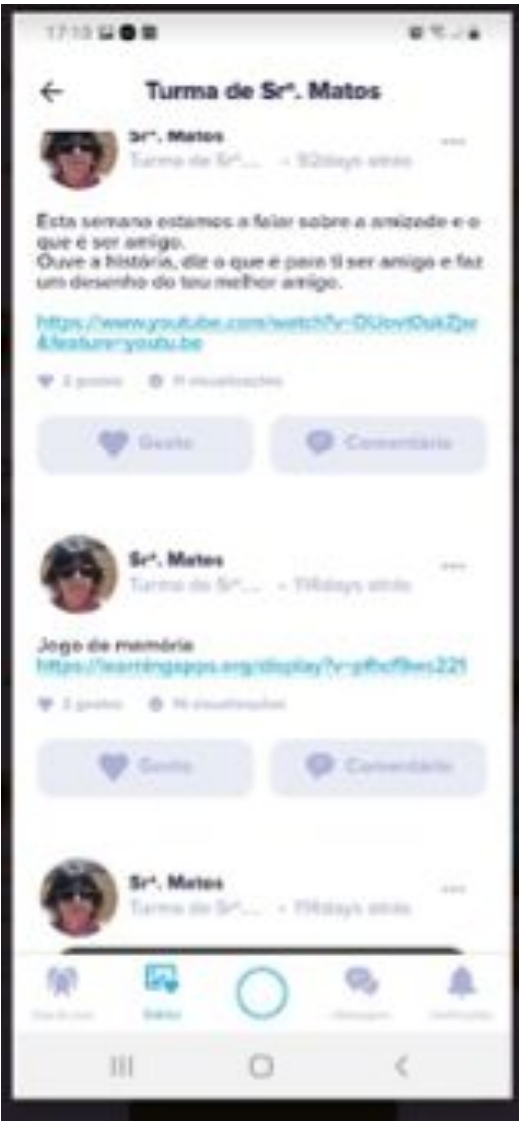
It develops the connection between School and Family, where everyone can participate and share their productions, and where families can closely monitor the progress of their children.

It gives us the opportunity to give instant feedback on the assigned activities/tasks, which helps build the child's confidence.

It allows the child to explore, learn and develop their self-esteem through the positive reinforcement the parent gives to the child and their family, and most importantly, have fun...VERY FUN with their avatar !





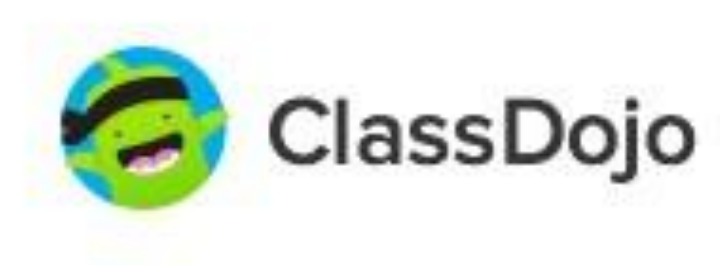


# HOW TO USE CLASSDOJO?

## Click on the links and find out!

### CLASSDOJO TUTORIAL

<https://youtu.be/qBjXjC9PZ9c>



### CLASSDOJO EDUCATOR TUTORIAL

<https://youtube.com/shorts/wWq9uUCxVX4?feature=share>

### CLASSDOJO FAMILIES TUTORIAL

<https://youtube.com/shorts/AEGpbfHDtwM?feature=share>

### CLASSDOJO STUDENT TUTORIAL

<https://youtube.com/shorts/BLuUL4WgoQ8?feature=share>

# CLASSDOJO

Click on the links below and find out how to use your ClassDojo application!

<https://www.classdojo.com/pt-pt/download/?redirect=true>



ClassDojo

# It's time to create! Let's do it?

- Create your classroom page on ClassDojo
- Add students to the class
- Publish a positive message in the class diary!





# SPREAD AND IMPACT

Families, and the rest of the educational community, can know the platform through:

- families email;
- parents meetings;
- training given by the kindergarten teacher.



In our school group, about 1800 children already used the ClassDojo app and the feedback has been really positive to all!

Everyone recognizes it as an good asset to the School-Family communication.



## 2. PADLET

**Padlet** is a digital tool that allows the creation of a dynamic and interactive mural or virtual board to record, save and share content (images, videos, text documents).

Padlet allows students to carry out tasks and/or create their own ideas on a given topic.

It allows us to share everything created on the platform with other users of the service, which facilitates teamwork management.

Mainly in the education area, the murals created in Padlet, which can be shared with other platforms such as Google Classroom (Google Classroom), work as a new modality to store and distribute activities to students or their families.

It has a free version that works on different devices.

# PADLET



# padlet



:Padlet

[Fazer login](#)

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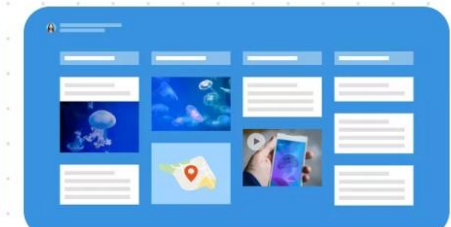
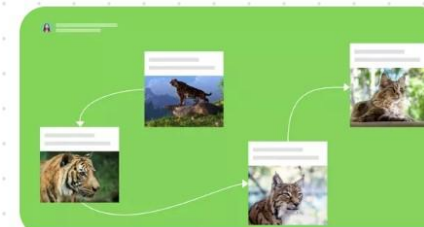
[?](#) [👤](#) [Português](#)

Que dia lindo.

**Tão lindo quanto o que você pode criar aqui.**

[Inscrever-se gratuitamente](#)

[Instalar o app para Windows](#)





# PADLET - Tutorials Links -

<https://youtu.be/GkzFY151XhQ>

<https://padlet.com/>

**What is it?**

<https://www.youtube.com/watch?v=F-LRgH6dngl>

**Create and share tutorials**

<https://www.youtube.com/watch?v=JCQtSQLwxiY&t=11s>

**Create applications in Padlet tutorial**

<https://www.youtube.com/watch?v=VOnnm7lZlHM>





# PADLET – Some Examples -

padlet


Brígida Coelho • 8M

**Sala Verde JI D**


Somos Felizes

CLONAR COMPARTILHAR


**Diana**




Olá eu sou a Diana, adoro andar aos saltos e brincar com os meus amigos na sala verde. Tenho 5 anos.




**Djenifer**




Eu sou a Djenifer e tenho 5 anos, vim este ano para esta escola e gosto muito de brincar com os amigos. Gosto de desenhar e brincar no parque.



**Lara**




**Luna**



**Martim**

Eu sou o Matim mas vou fazer 6 para a escola por Nelsinho e com



padlet

Isabel Matos Aesa • 9M

**Emoções**

Explorando as nossas emoções

CLONAR COMPARTILHAR

Vamos descobrir as nossas emoções com o Monstro das Cores

**O monstro das cores**

de Anna Lennas

(adaptação)  
Nuvem de Letras

YouTube



# LEARNING SUPPORT APPS

The access to digital resources in the kindergarten is a privileged mean of collecting information, communicating, organizing, processing data...

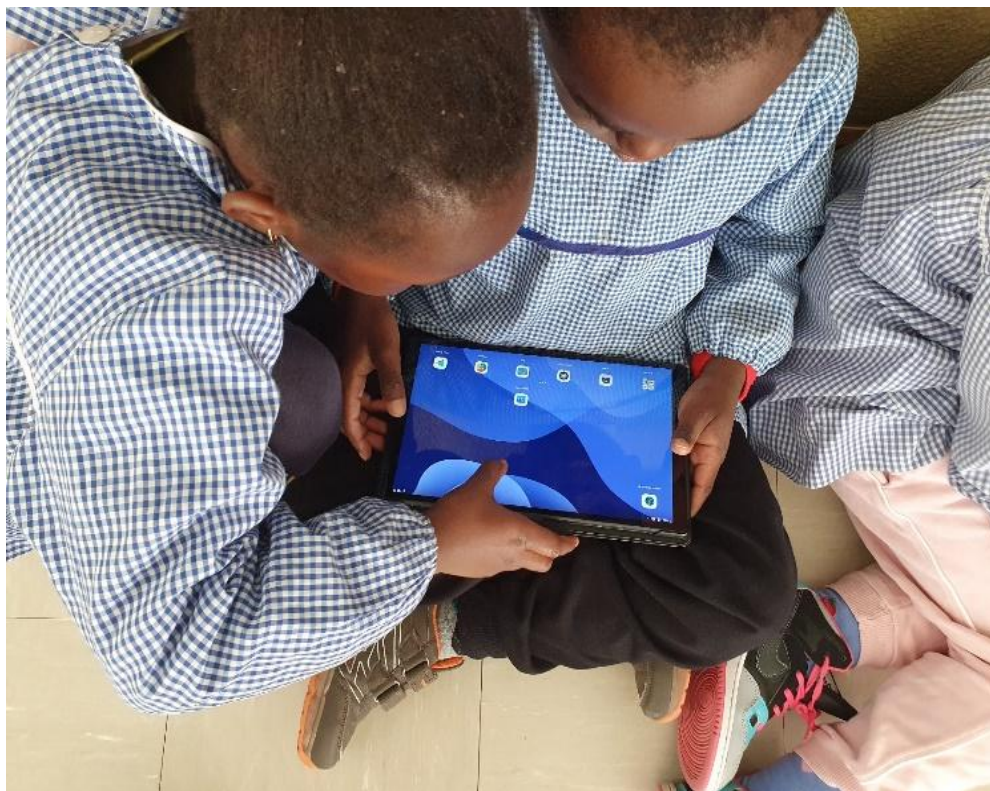


It gives, to the children, a opportunity to learn about sciences, artistic languages, written language, mathematics, through a new instrument.



# LEARNING SUPPORT APPS

Understanding technological means implies that the child is not only a consumer (consulting, watching films), but also a producer (photographing, researching, recording), allowing her to expand their knowledge and perspectives on reality; Promotes equal opportunities in the teaching-learning process.









# LEARNING SUPPORT APPS

**The Educator promotes these learnings opportunities when:**

- it organizes the educational environment in order to promote the knowledge and use of technological resources, providing different technological supports to be used in projects and activities in the daily life of kindergarten and involving families, whenever possible;
- it uses existing technological resources in the surrounding community.



# LEARNING SUPPORT APPS

## Learning Support for child and educator

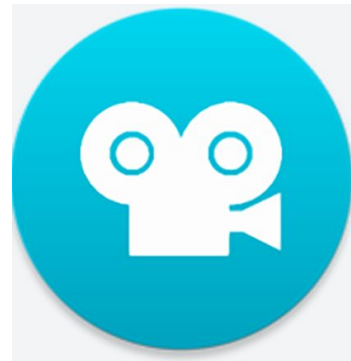
3) Genially



4) LearningApps



5) Stop Motion



6) Book Creator



Now it's time to explore the different digital tools. Good work!

# GENIALLY



genially

genially Para quem Criar Por que Genially Planos

ACESSAR

CADASTRE-SE

PT

Criar conteúdo interativo é

# Uau!

Faça apresentações, infográficos e conteúdos surpreendentes, por conta própria ou em equipe.

Comece agora, é grátis!

genially

CREATE GENIALLY

My creations

My brand

Inspiration

Starred

GEG Spain

Plans

## What you can create with Genially

Search for a template



Presentation



Dossier & Report



Learning Experience



Gamification



Interactive Image



Horizontal Infographic



Vertical Infographic



Guide



Video Presentation



Personal Branding



Social



Blank Creation





# GENIALLY

Genially is a software that allows teachers to create various teaching tools, interactive content such as infographics, games, presentations, microsites, catalogues, maps and other documents that can be enriched with interactive effects and animations that enable meaningful learning.

To install the application, just go to the website page and click the download button.

All software on the site is antivirus checked, so it is very safe to download from here.

To use the application, simply create an account by registering or connecting to a Google, LinkedIn, Facebook, Microsoft or Twitter account.

## Tutorial

[https://youtu.be/a\\_ZF9cQ-BM4](https://youtu.be/a_ZF9cQ-BM4)

## Tutorial 1

<https://genial.ly/>



## Tutorial 2

<https://www.youtube.com/watch?v=enHrDPcyk08>

## Tutorial 3

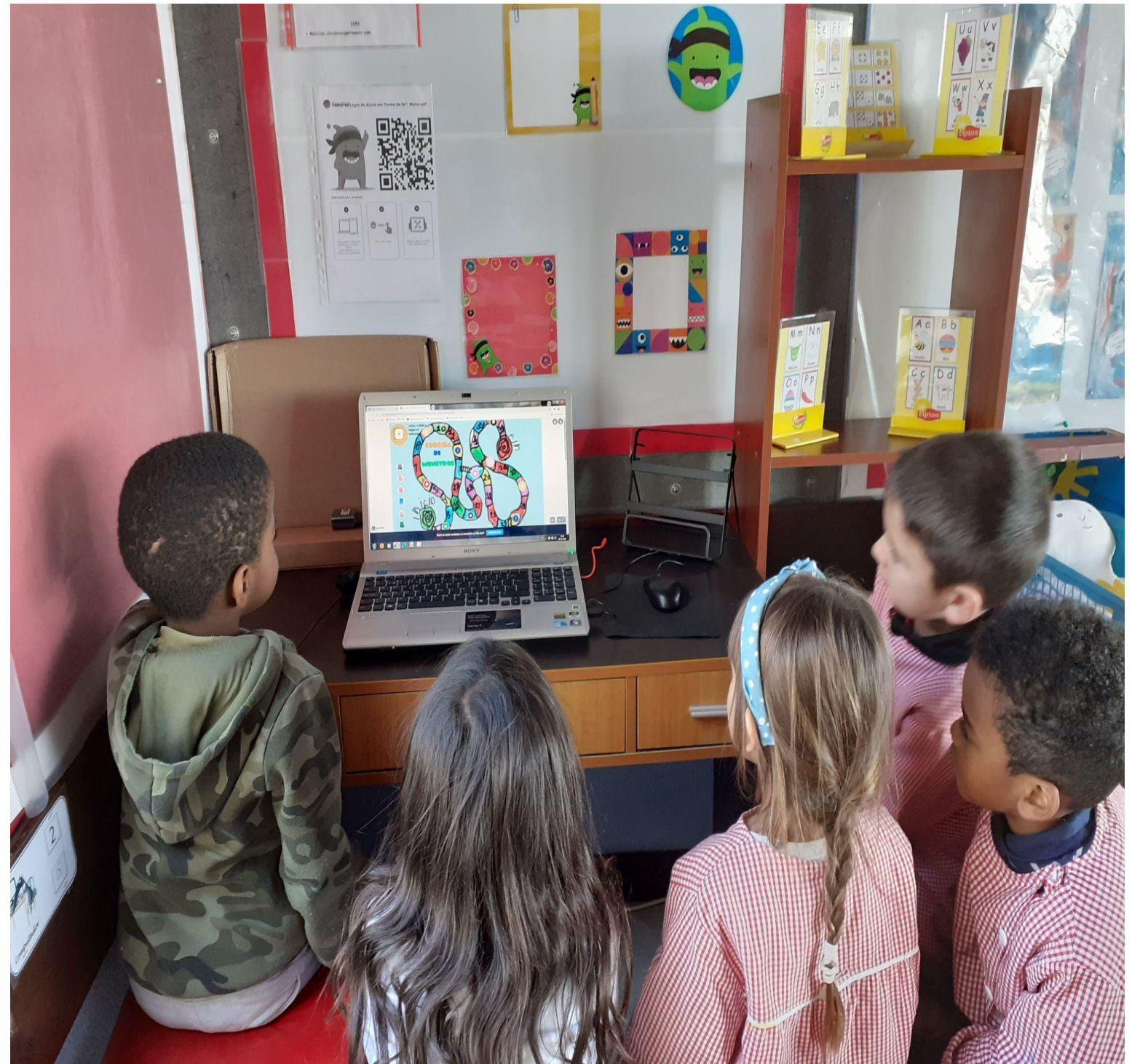
<https://www.youtube.com/watch?v=Imtz5AIQMpM>

## Tutorial 4

<https://www.youtube.com/watch?v=TTFnoFB4ohY>



# GENIALLY - Some Examples -







<https://view.genial.ly/6199475223782c0d5da6e278/interactive-content-corrida-de-monstros>

# LearningApps



# LearningApps

LearningApps is an online application that allows, using small interactive modules, to develop dynamics to promote active learning.

It allows the creation of different types of interactive instruments such as “pairs game”, “memory game”, “letter soup”, “crosswords”, “multiple choice answer”, “phrase ordering” or “the game who wants to be a millionaire”, among others.

It is an easy-to-use free tool that doesn't require you to install any program. It's a platform that allows its users to create fun instruments that they can use alone or in a group, which can include various interactive elements, making the application more fun.



# LearningApps – Tutorials Links -

## Tutorial – Vídeo

<https://youtu.be/q8xnUQssfWE>

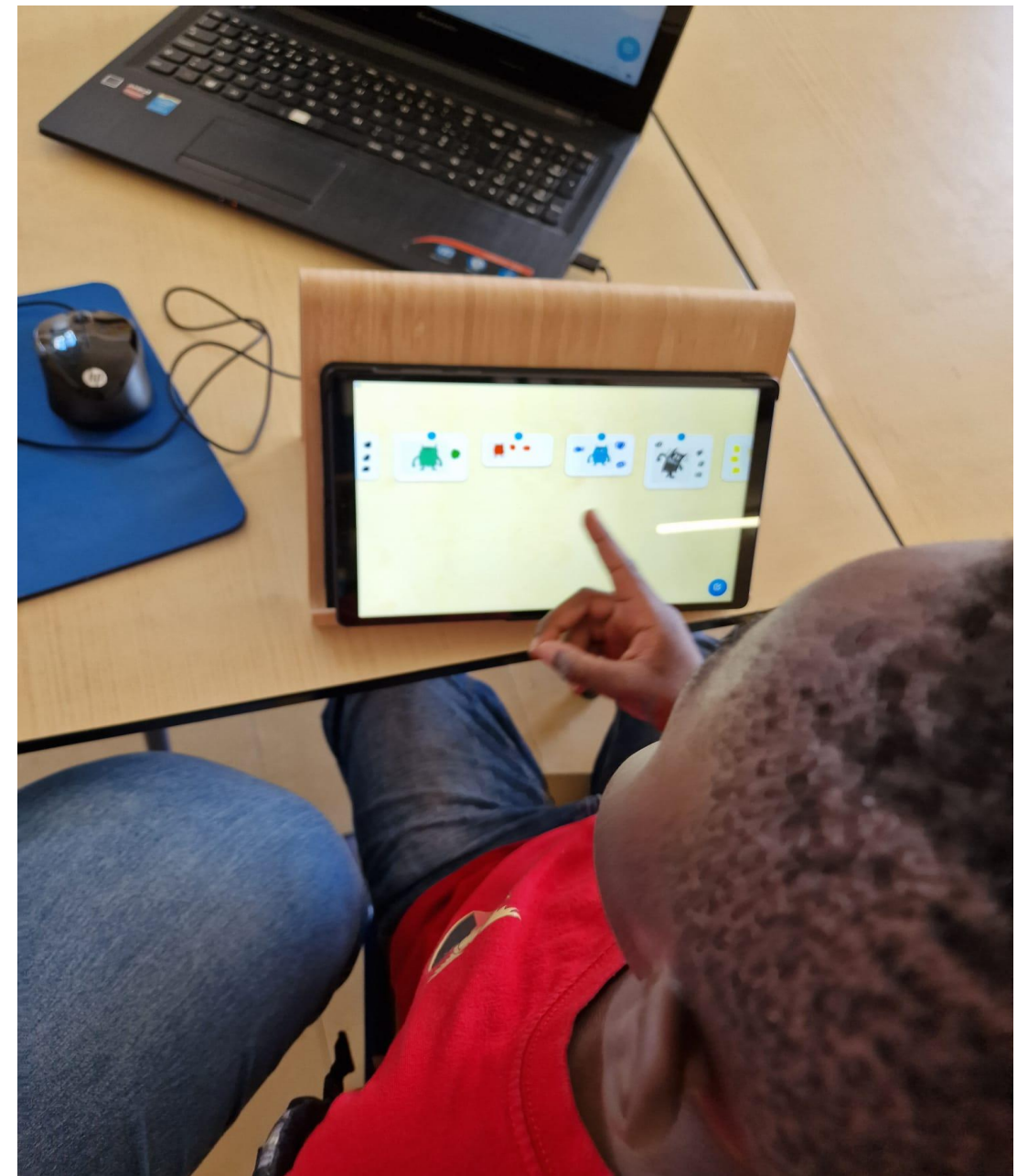
## Tutorial

<https://learningapps.org/>





# LearningApps - Some Examples -







<https://learningapps.org/display?v=ppjc0dhy521>

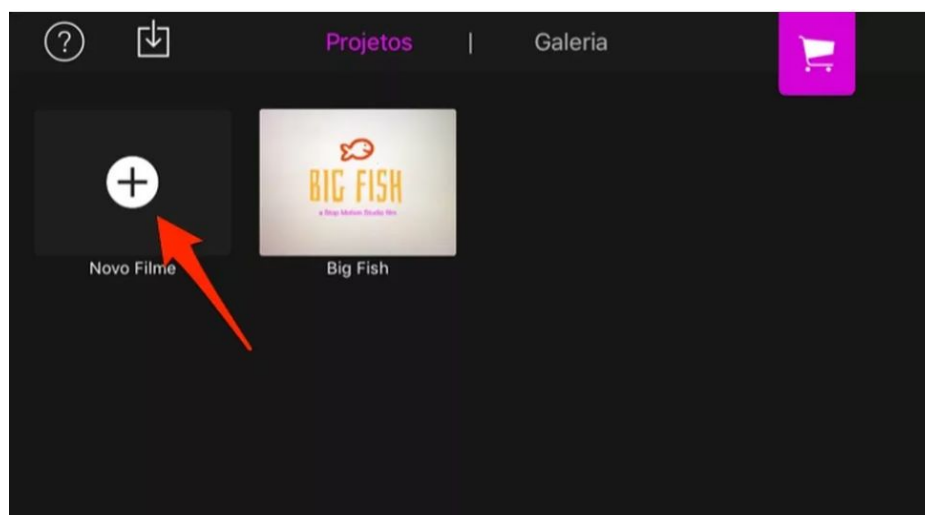


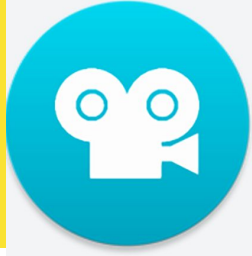
<https://learningapps.org/watch?v=pcq8xizet21>



<https://learningapps.org/watch?v=pfhcf9ws221>

# STOP MOTION

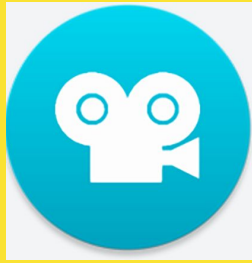




# STOP MOTION

Stop Motion is an animation technique that allows us to bring static objects to life.

We achieve this wonder by filming the object step by step. When the entire sequence is recorded, we visualize the production of movement, which allows us to create beautiful animated films.

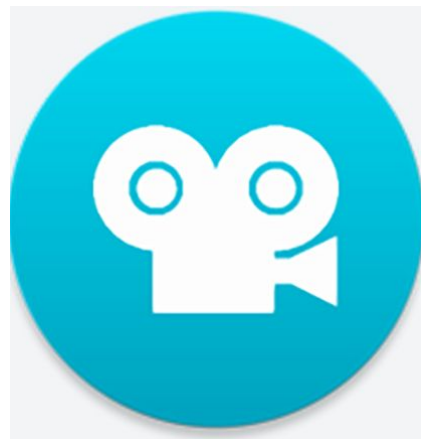


## **STOP MOTION - Tutorial Link -**

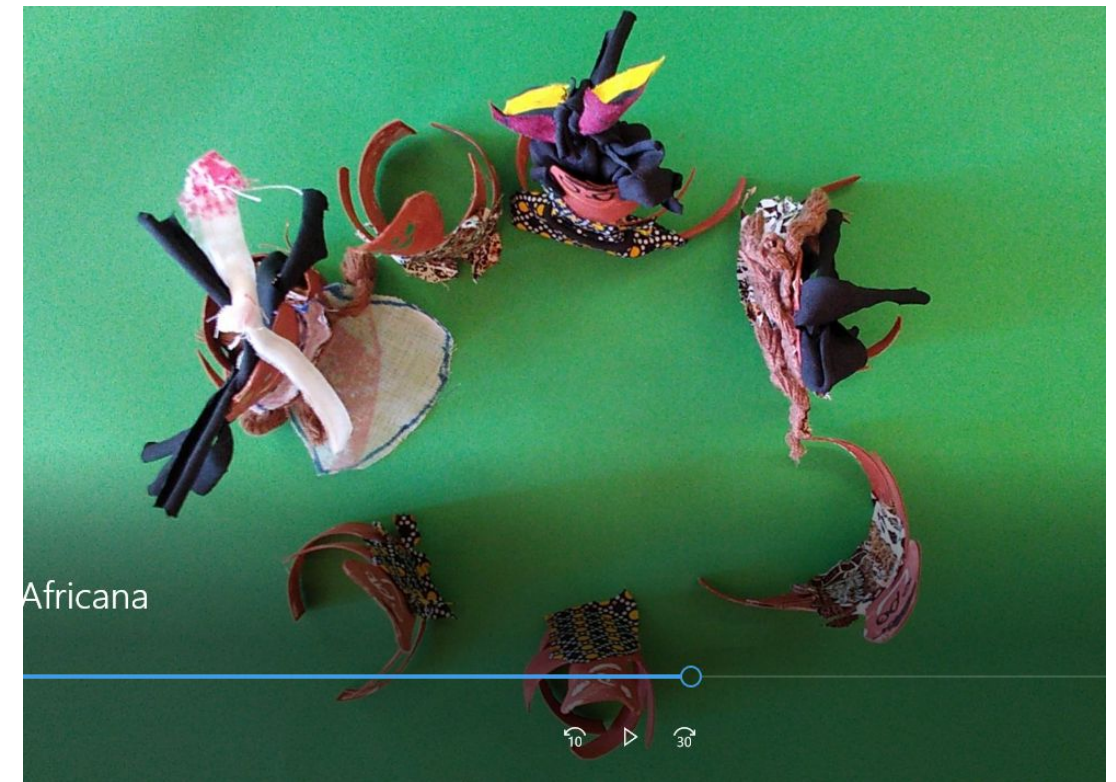
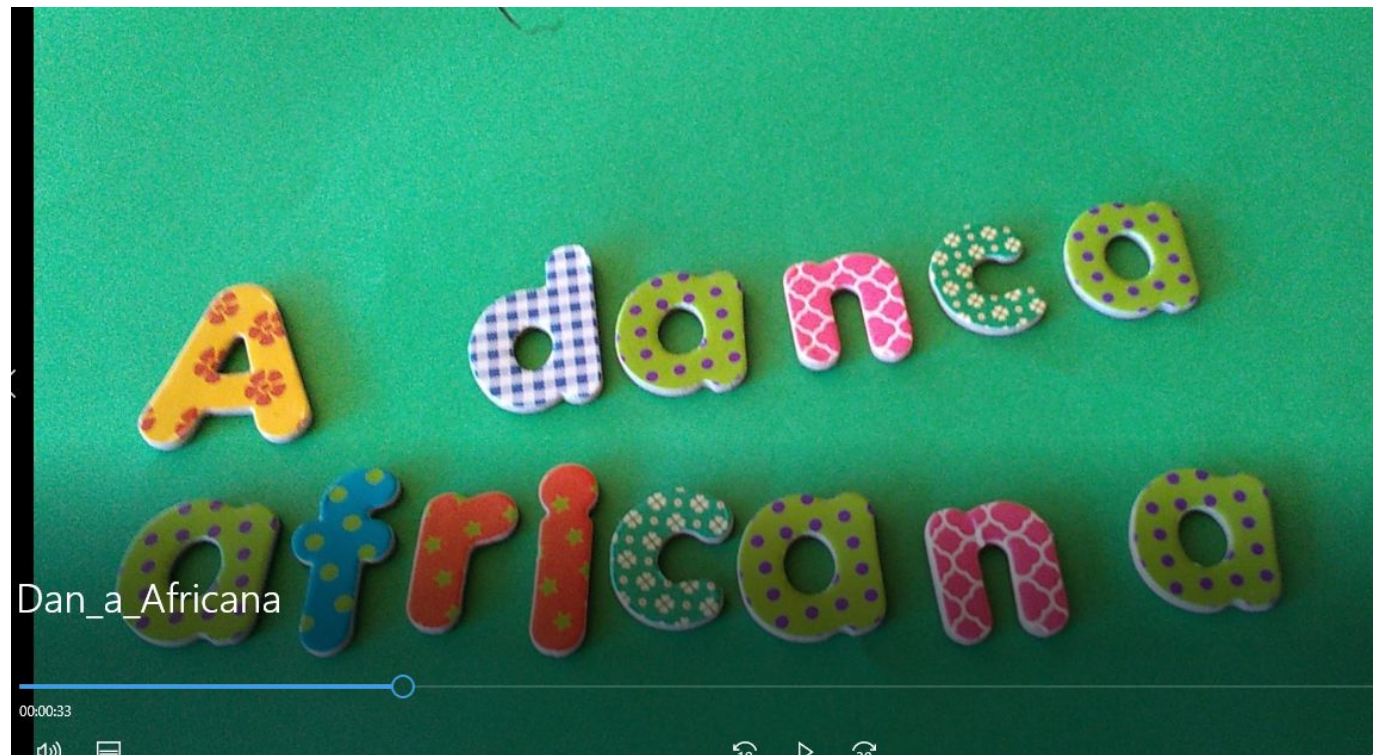
**<https://youtu.be/8VBymMQB5Oo>**



# STOP MOTION - Some Examples -







[https://youtu.be/\\_dCrn8V6qrw](https://youtu.be/_dCrn8V6qrw)





<https://youtu.be/3q0W5BVS0sU>







<https://youtu.be/7X3NZsV0ZTM>





# BOOK CREATOR



Twitter interface for the Book Creator Team (@BookCreatorApp).

**Book Creator Team** 37,1 mil Tweets

**Students love it. Teachers love it.**  
Book Creator is the simplest, most inclusive way to create content in the classroom.

**Book Creator Team** @BookCreatorApp

Students love it. Teachers love it. #BookCreator is the simplest, most inclusive way to create content in the classroom. Create a free account today! 🌈

📅 Educação 🌐 UK & USA 🌐 [bookcreator.com](https://bookcreator.com)

📅 Ingressou em janeiro de 2011

28,1 mil Seguindo 69,1 mil Seguidores

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Book Creator app sign-in screen.

**BOOK CREATOR**

**Student sign in**  
[Switch to teacher](#)

[Sign in with Google](#)

[Sign in with Microsoft](#)

[Sign in with QR code](#)

[Sign in with Clever](#)



**BOOK CREATOR**

# **BOOK CREATOR**

It's a free, very simple, online tool to create and share books, that allows the introduction of images, shapes and video, voice recording and writing.

One of the advantages is that it can make learning to read and write easier for the child in a fun way.



**BOOK CREATOR**

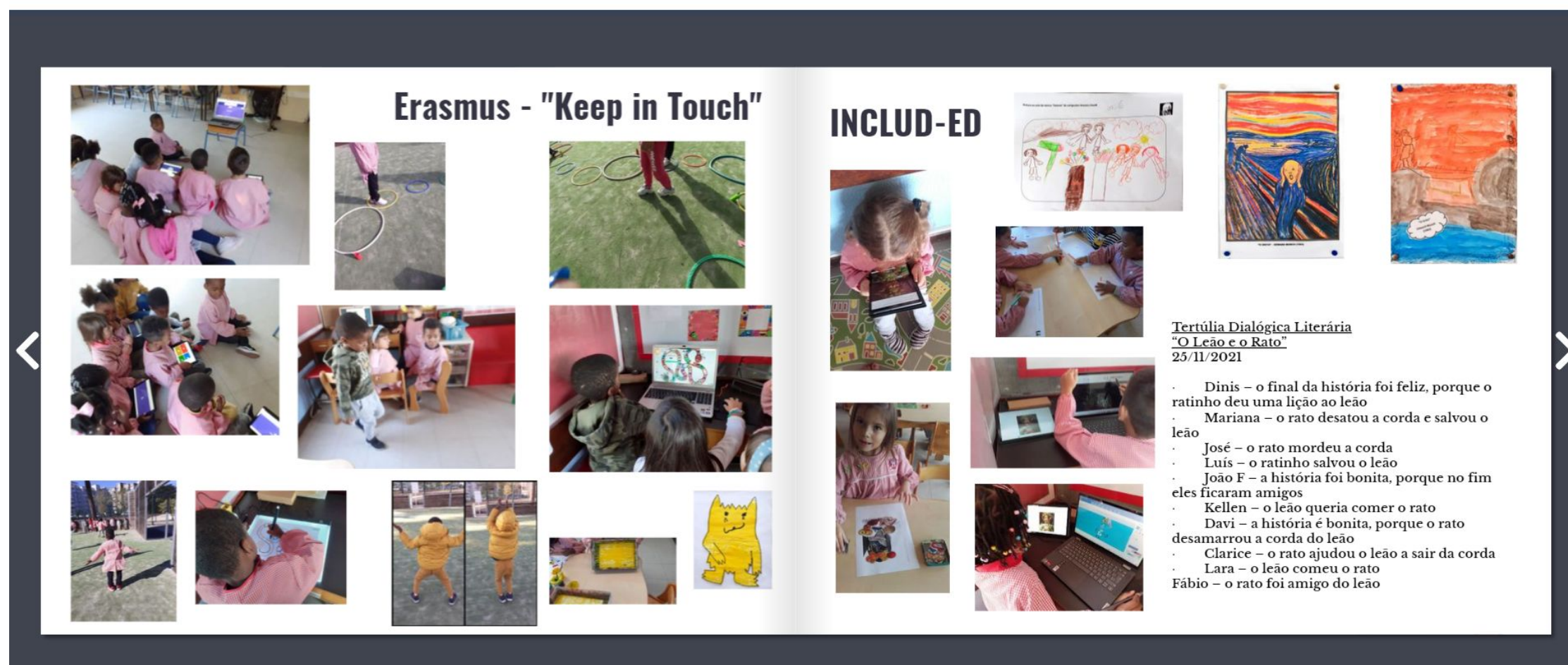
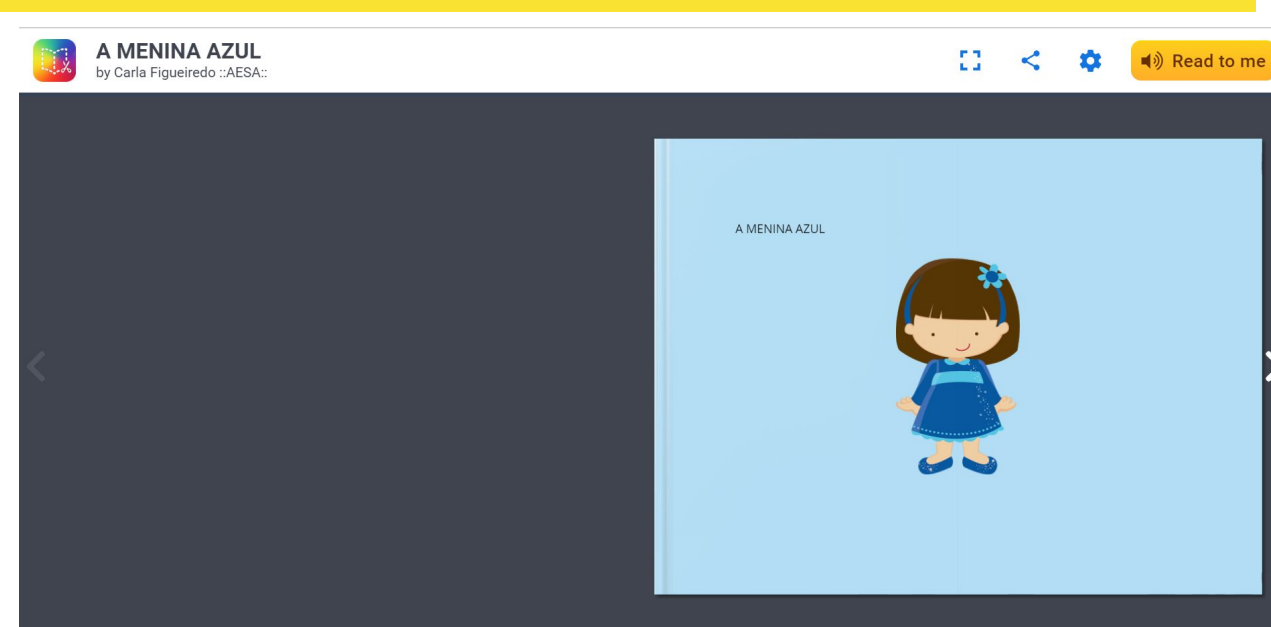
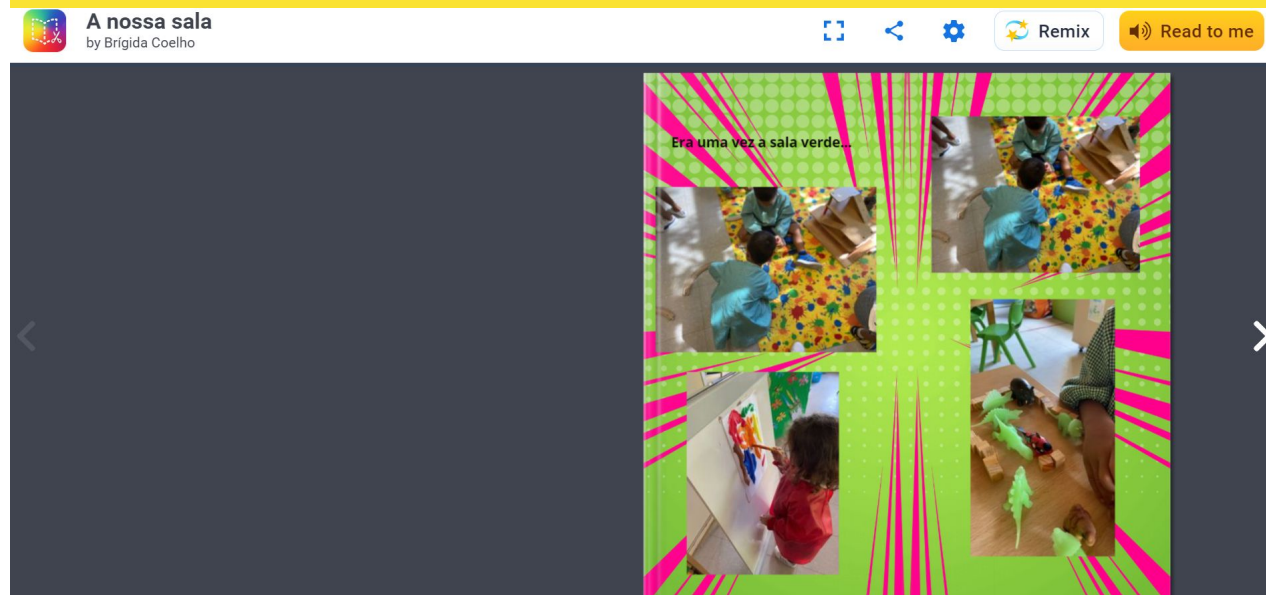
## **BOOK CREATOR -Tutorials Links -**

<https://youtu.be/SKvh0eOwHwI>

<https://bookcreator.com/>



# BOOK CREATOR - Some Examples -



# TIPS FOR BETTER LEARNING ABOUT DIGITAL TOOLS

- read or watch the tutorials of the different digital tools that we propose;
- explore them from the user's point of view before using them with the group of children;
- take some time to explore the app at your own pace and let yourself have fun with it!

# **SAFE USE OF DIGITAL TOOLS**

We all know that digital tools and the Internet have many positive aspects but they also have some less positive aspects.

And if proper precautions are not taken, children can be exposed to them.

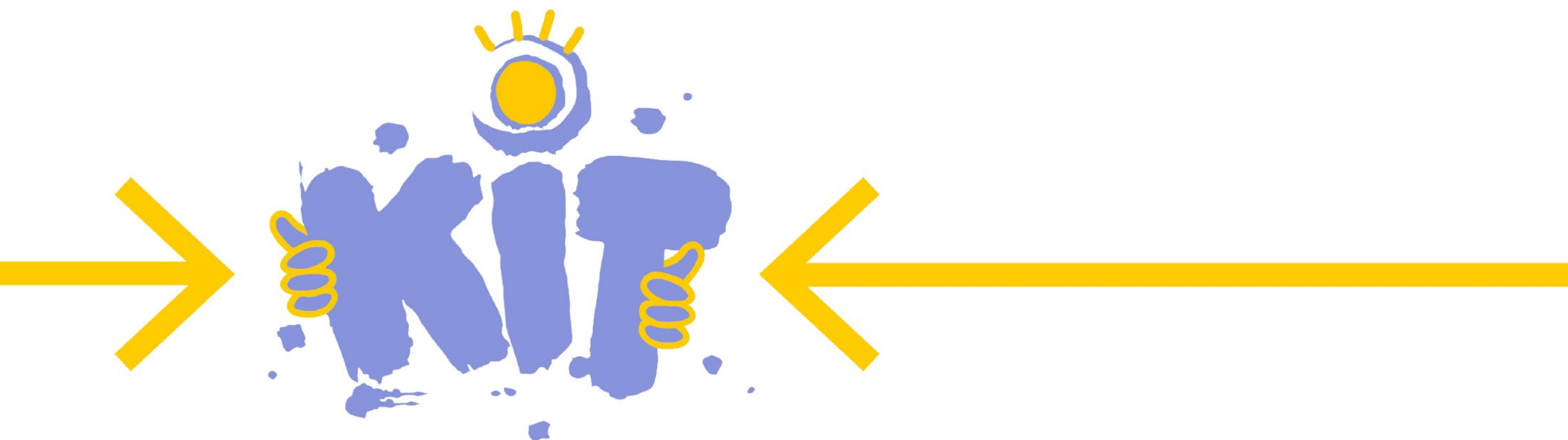
Therefore, some fundamental aspects must be considered. We advise you to read Module 1.



## **... THE END**

We hope you enjoyed exploring this e-learning module and discovered that digital tools can be a good partner to build a good relationship with children's families and improve communication with them.

Enjoy exploring the tools and don't forget to involve children and their families in this learning experiences.



## PARTNERS



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