Building Stories

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Age: 3 - 6 years

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Keywords: #language #storytelling #emotions#theselfandtheother#Bookcreator#digitalbook#

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Key question: *Can digital tools help children to develop language?*

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General Objectives:

- Using digital tools to help children develop their language.
- Establish a relationship between writing and oral message
- Use reading and writing with different functionalities in activities, routines and interactions with others.
- Using digital tools to strengthen ties between school and family
- Use different digital tools to support the pedagogical activities carried out daily and learn to respect safety rules when using them.

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Time: 4 activities with the children of 30 minutes each for a total of about 2 hours.

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Materials

At School	At Home
- Story in book, paper, audio or link form - PC, Tablet or Smartphone - Interactive board - Scissors and glue - Waste material - Sheets and pens to paint	- Story in book, paper, audio or link form - PC, Tablet or Smartphone - Interactive board - Scissors and glue - Waste material - Sheets and pens to paint

Software/ Apps:

Class Dojo	Bookcreator	Game-Learningapps
Objective: Strengthen the school-family relationship	**Objective:** Creation of digital books	**Objective:** Use writing with different functionalities
Media: Computer; smartphone; tablet	**Media:** Computer; smartphone; tablet	**Media:** Computer; smartphone; tablet
Link: **Story "The Monster of Colors":** https://www.youtube.com/watch?v=W6wIEp-M4tg **Song "The Monster of Colors":** The colour monster song - YouTube **Link to ClassDojo App:** https://classdojo.com **Alternatives Media/Software:** WhatsApp	**Link to bookcreator App:** https://bookcreator.com **Alternatives** Word /Paint	**Link:** https://learningapps.org/watch?v=pujdax34c23 **Alternatives** Books; writing material;

Short Presentation

Can digital tools help children to develop language?
Yes!
By listening to the story using technological resources (Tablet, PC and Smartphone), children develop language.
Retelling the story, recording the song and the stories made with the families using the different digital apps.

In the end, using the Book Creator app, a book will be built with the stories created in collaboration with the families; a theater video of the story.

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Step by Step

Step 1 --- *At school*	Listening to the story "The Color Monster". Talking with children. They can share with each other "how they feel". Dramatization of the story by children.
	For distance learning Through a message on Classdojo, kindergarten teachers invite families to listen/read the story "The Color Monster", to build a story in which at least one character is a monster and to create a monster in 3D with material of waste. Then they must share their productions in the ClassDojo Virtual Classroom.
Step 2 --- *At home*	The children, with the help of their parents, listen to the story on the PC, Tablet or Smartphone and then build a story, create a 3D monster and put it on Classdojo, in their portfolio.

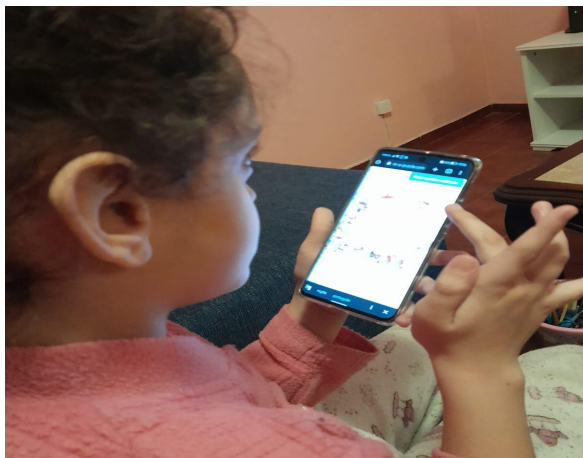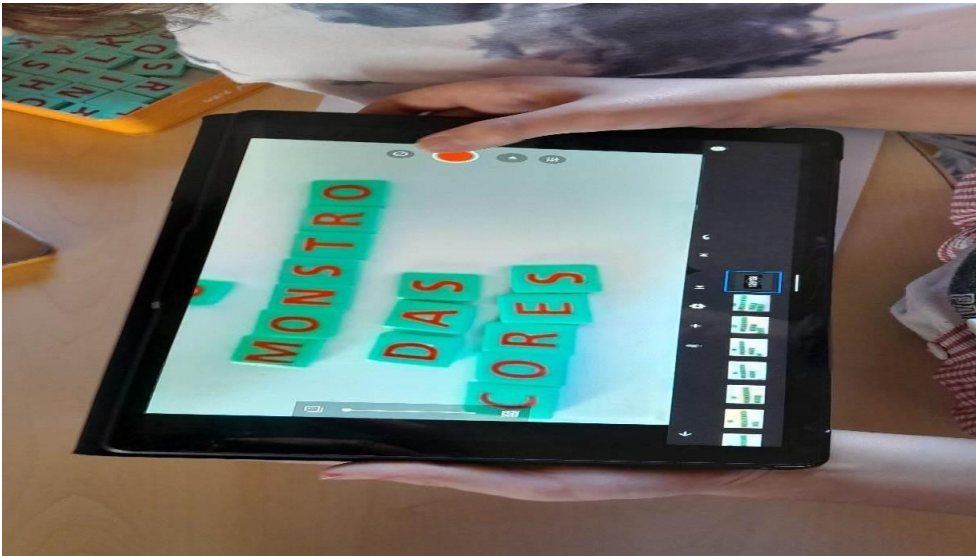|	
Step 3 --- *At school*	In the kindergarten,, Educators read the stories created by the families, build characters, illustrations for them and build a digital book in Book Creator.
	For distance learning Educators share in Classdojo the book made in Book Creator and the video with the theater made by the children. They build a game with the children in the app Learningapps.
Step 4 --- *At home*	Parents visualize with their children the work shared by Educators in the ClassDojo Virtual Classroom and play a game with the Learningapps digital application,

Conclusion

Presence	Virtual
The children present the theater and the song "The Color Monster" to the other classrooms in the Kindergarten and to their families.	The digital book is shared on Classdojo and on the Blog with families. Children can play the games with their families.