# Animate Yourselves!

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**An idea from: La Fabulerie, Marseilles, France,** tested with **Ecole Maternelle Pommier, Marseilles, France**

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**Age:** 5 - 6  years

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**Keywords:** #physicalactivity #art #stopmotion #sport

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**Key question:** *How do we create moving frames (in cinema and animated movies) ?*

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**General objectives:**

- Understanding how movies are made.
- Discovering the technique of stop motion.
- Getting familiar with digital devices.
- Discovering physical exercises children can do at home in a creative way.
- Create your first tutorial and share your experience

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**Time:** 3 activities of 30 minutes each

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## Materials

| At school | At Home |
|---|---|
| <ul><li>Printer</li><li>Scissors</li><li>Glue</li><li>Wooden sticks.</li><li>Smartphone or tablet</li></ul> | <ul><li>Scissors</li><li>Glue</li><li>Wooden sticks.</li><li>Smartphone or tablet</li></ul> |

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## Software/ Apps:

| Youtube | Stop Motion Studio |
|---|---|
| **Objective:**<br>Share tutorials with the family<br><br>**Media:**<br>Computer; smartphone; tablet<br><br>**Link:** https://www.youtube.com/<br><br>**Alternatives**<br>Peertube, Dailymotion, Vimeo | **Objective:**<br>Learn how to create stop motions<br><br>**Media:**<br>Smartphone; tablet<br><br>**Link:**<br>Android :<br>https://play.google.com/store/apps/details?id=com.cateater.stopmotionstudio&hl=fr&gl=US<br><br>Apple :<br><br>https://apps.apple.com/us/app/stop-motion-studio/id441651297<br><br>**Alternatives**<br>Can also be done with any camera. Just take pictures and find a way to put them one after the other. |

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# Short Presentation

Have you ever thought about how a movie is made ? It's very simple actually, it's just still images, one after another, played back very fast (*25 images per second*). Even before filming, people already invented ways to create moving pictures. In this atelier, you will discover one way to create mini-animation and discover the art of stop-motion.

The activity is thought to be performed in quarantine. It will encourage physical activity at home and give ideas to parents on how to make their pre-school kids move more. It also encourages kids to use tablets and smartphones in a creative way. It gives knowledge about cinema and animated movies.
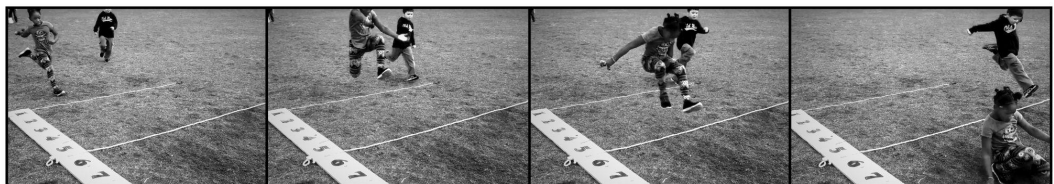
Watch the activation video here https://tube.tchncs.de/w/5Vhr245jkpPEGJgv1QqHqC to discover more !

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# Step by Step

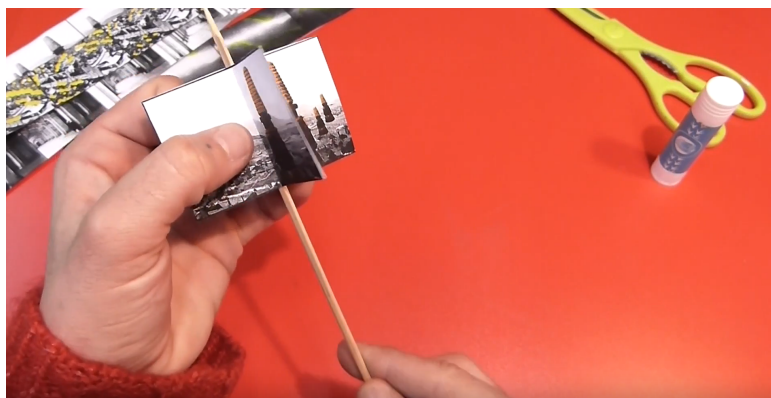| Step 1<br>---<br>*At school* | The teacher looks at the tutorial online. He gathers the material needed. https://www.youtube.com/watch?v=m0eUf7LR5HQ<br><br>The teacher prints the stop motion frames (that can be downloaded at the end of the DA). The teacher shows the pupils how to cut and fold the paper (be careful, folding in the right order isn't easy...) Then the teacher helps the pupils to paste images on the stick. Then they turn the stick fast in their hands and discover the moving pictures.<br><br>The children come home with their mini-animation for the second activity.<br><br>This activity is a starting point to talk about animated images. The teacher can ask the question : how is a movie made ? And then answer that it is just photographs exposed at 25 frames per second.<br><br><br>*Activity to print & glue on the stick* |
|---|---|

*Crafting of the mini-animation*

**For distance learning**

The teacher prints the activity and has to find a way to give it to parents. (to be downloaded below). A link to the making tutorial should be on the printed frame.
https://www.youtube.com/watch?v=m0eUf7LR5HQ

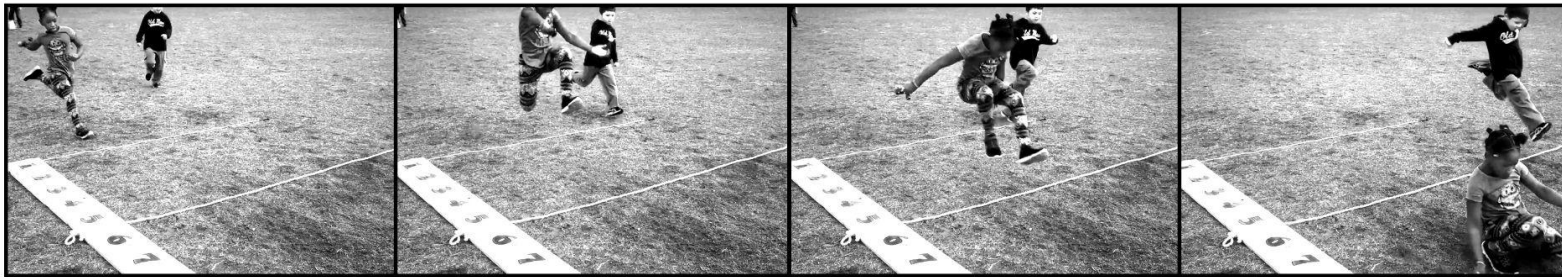| | |
|---|---|
| **Step 2**<br>---<br>*At home* | Each mini animation from the printed stop motion describes a physical activity. In Activity 2 the children reproduce one of these physical activities:<br><br>1. Draw a river on the ground with yarn. Try to jump over it. When you succeed, make the river bigger.<br>2. Find a cardboard box and crumple up some used paper. Try to roll the balls into the box. When you succeed, try again by stepping back.<br>3. Re-use old bottles or wrappers as bowling pins.<br><br>Parents can take photographs of their child performing the activity to share it on the class social network. |
| **Step 3**<br>---<br>*At home* | Parents download the stop motion studio application. With the help of the video tutorial : they create a stop motion with their child using the child's favourite toy as a character. The toy can, for example, reproduce the physical activity done at school.<br><br>Once the stop motion is finished, the parents export it following the tutorial and send the file to the teacher. |

# Conclusion

| Presence | Virtual |
|---|---|
| The teacher receives and assembles the videos sent by the parents with video editing software such as Canva, Windows movie maker, Da Vinci Resolve, I-movie… The video is projected in the classroom. | The teacher receives and assembles the videos sent by the parents with video editing software such as Canva, Windows movie maker, Da Vinci Resolve, I-movie… The video is uploaded on any platform and a link to view it is sent to the parents. |

**Game material available on the on the sheet below**

**Jump the creek :** Draw a river with a thread and try to jupon upon it. If you do, the creek gets larger.



**Feed the lion:** Find a cardboard box and crumple up some used paper. Try to roll the balls into the box. When you succeed, try again by stepping back. :



**Homemade bowl :** Re-use old bottles or wrappers as bowling pins.