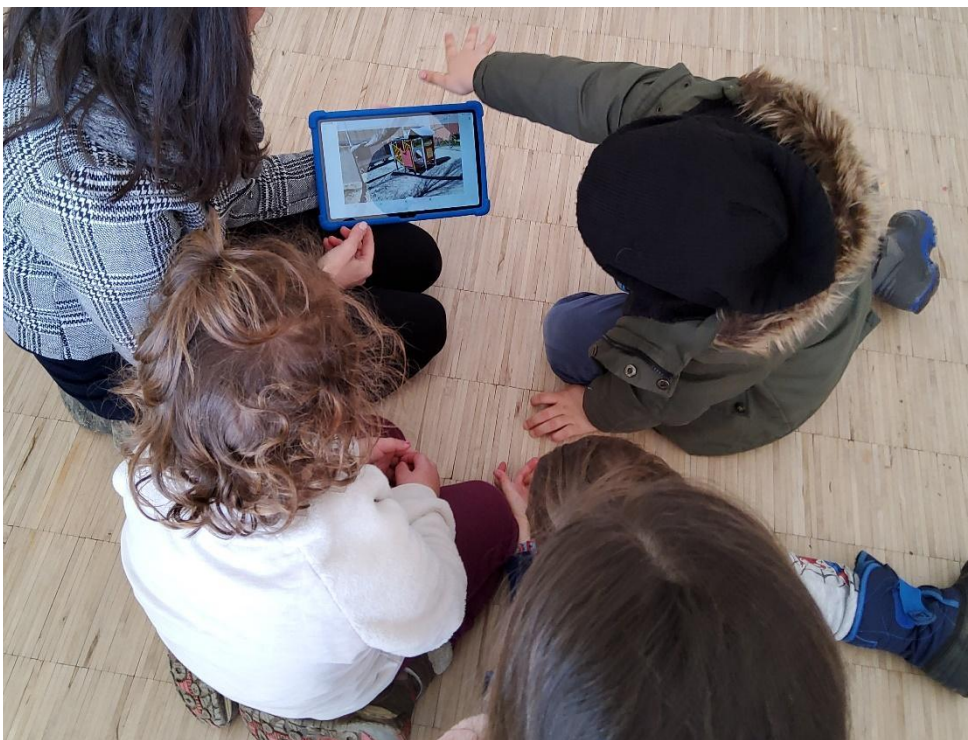


Explore Emotions with 5-Picture Method



Explore emotions with 5-picture-method

An idea from:

JFF-Institut für Medienpädagogik, tested with **Familienzentrum Peter und Paul**,
Augsburg, Germany

Age: 5-7 years

Keywords: #emotions #photography #images #art #digitalcamera

Key question:

- What do you feel when you look at a picture?
 - Which emotions do you know and how can you catch them within a photo?
 - What is the connection between emotions and pictures in your own life?
 - How can you use pictures to create emotions and tell a story?
 - Can you experiment to tell your own little story using a camera?
 - How important is perspective and distance of the camera lens to the motive in front of the camera?
 - Is it possible to support a constructive learning process in kindergarten and at home through teamwork and creating a story as a group using a digital media device?
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General objectives:

- Using the camera for taking pictures and exploring emotions and how they can be identified and captured through a camera.
 - Identifying mechanisms and established view habits regarding emotional responses to photos in an active way.
 - Deconstructing and experimenting with photographic perspective and distance.
 - Learn to use photos to change perspective and create a little story. Acquire knowledge about storytelling and transitions from photo to film.
 - Sharpen the focus for the interaction and effect of photos in a series. Experience how to difference between detail and the bigger picture and how it affects the result as well.
 - Work as a group on a common idea and sharing responsibilities.
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Time: 3 activities of 30-40 minutes each for a total of about 2 h

Materials

At school	At home
<ul style="list-style-type: none"> ● Tablet or digital camera + PC ● Paper for painting ● Crayons/pens/brushes and paint ● Printer ● Account with an online bulletin board, like padlet or taskcards, to create a board (preferably appropriate) 	<ul style="list-style-type: none"> ● Tablet, smartphone, or digital camera + PC ● Paper for painting ● Crayons/pens/brushes and paint ● Printer

Software/ Apps:

<p>Onboard Camera</p> <p>Objective: Taking pictures</p> <p>Media: Smartphone; Tablet</p> <p>Alternatives Digital camera; Polaroid camera</p>	<p>Padlet</p> <p>Objective: Collaborative work with pin boards and presentation</p> <p>Media: Computer; Smartphone; Tablet</p> <p>Link: https://apps.apple.com/us/app/padlet/id834618886</p> <p>https://play.google.com/store/apps/details?id=com.wallwisher.Padlet&hl=en_US&gl=US</p> <p>Alternatives Taskcards (available in English) www.taskcards.de</p>	<p>Frag FINN</p> <p>Objective: Search engine for kids</p> <p>Media: Computer; Smartphone; Tablet</p> <p>Link: https://apps.apple.com/de/app/fragfinn/id575127977</p> <p>https://play.google.com/store/apps/details?id=com.imppaddo.fragfinn&hl=de&gl=US</p> <p>Alternatives Blinde Kuh (German only) https://www.blinde-kuh.de/index.html</p>
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Short Presentation

Children go on a photo safari with the task of photographing each other and expressing and showing different feelings. Afterwards, the educator and the children look at the pictures and discuss the results together and sort the photos according to different emotions.

At home, the children and their parents can take pictures of objects and places that are emotionally significant to them. Together they can discuss and sort the pictures in categories with different emotions. For sharing pictures with the kindergarten, the parents can use a bulletin board like padlet.

Back at the kindergarten, an overall photo selection can be made, and the children start to develop their own little stories ideas with 5 pictures they like. In addition, the children can draw and paint on paper together to finish the story with a title and banner. For the presentation and sharing with parents, the educator prints out the chosen photos and add all paintings to a gallery wall to display the photo story in the kindergarten.

Step by Step

Step 1

At
school

Ritual to start:

Prepare and show three sheets of paper to express feelings (happy, sad, angry). Sheet one and two show different motives for example an animal, a plant, or a human face (CC-licensed). The third sheet simply has a black dot on it. Ask the children: **What do you feel when you look at the picture – comfortable, irritated, do you like it etc.?**

Take the children outside in the garden or a park. Go on a photo safari. The task is to take pictures of each other showing different emotions, i.e., emotions they know of and how they think they look like. Use the camera of a tablet or a digital camera.

After taking pictures review the results in the group and bring the photos in order using categories. Also explore how close the camera was to the subject and what differences it makes. Decide which photos can be deleted.

Please consider the age you are targeting and if you are developing a task that the child can do alone or with the help of an adult, in this case the educator.

Introduce the online bulletin board e.g. padlet to the children and parents for sharing results (no sharing of children's faces online).

For distance learning

Children and parents go on the photo safari together and take pictures to express different emotions. For sharing parents can upload the result to a bulletin board-website from kindergarten (no sharing of children's faces online) and use comments to get in contact with the educator and other children from kindergarten.



Step 2

At
home

Colouring activity to start: Parents and children colour the three introductory pictures from kindergarten (either print them out or take a copy from kindergarten) together and talk about the different feelings that can be seen in the pictures.

The black dot in the third picture serves as a starting point for the child's own drawing - he or she can draw whatever he or she feels like or feels like at that moment.

Photo activity:

Parents and children go on a photo safari together, either outside, in the garden or inside in different rooms, balcony or terrace.

The child takes pictures of objects, plants or flowers, or something that he or she has an emotional connection to (i.e., likes, dislikes, etc.).

To do this, parents can use the camera of a tablet, smartphone, or digital camera/photo camera.

Afterwards parents and children look at the photos together and classify them into emotion categories. Decide together which photos can be

deleted.

For sharing parents can upload the result to a bulletin board-website from kindergarten (no sharing of children's faces online) and use comments to get in contact with the educator and other children from kindergarten.



Step 3

At
school

Ritual to start:

The children bring a few of their own pictures (max 3) or the painted printouts from home or the educator use the bulletin board to let the children choose 3 pictures.

Ask the children: **What do you feel when you look at the pictures?**

Create a story with 5 pictures:

- The educator builds small groups of 3-5 children
- The children choose one or two objects/pictures they made and invent an idea together about a little situation with the chosen items in it
- Use only 5 pictures in total to tell a short story/situation

Present the photo story:

The children decide on a name for the story within the group and create a title banner. They can draw and paint it on paper and take a picture of the finished title banner. The educator prints out the chosen photos and add all paintings and photos to a story gallery wall in the kindergarten. The educator can take a picture of the gallery and share it in the online bulletin board with parents and children at home.

Ask the children: **Can you understand the photo stories of each other? What emotions do you feel watching it?**

Variation:

Ask children about favourite picture books or media series/film, i.e.,

media heroes. Can they say why they like it, and what they like about it? Think together with them about how it is made, how are the pictures made, what do we see on it? (Where is the onlooker, i.e., how close is the camera etc.)



For distance learning

Online/Offline activity: Children and parents look at their own photos and the photos the children in kindergarten have made using the bulletin board.

Parents ask the children:

What ideas do come to mind regarding the pictures?

What story could they tell?

Choose together a few pictures (max. 5) and print them. Put the pictures in an order to tell a short comic strip. Parents can take a picture of the result and put it on the online bulletin board for sharing with other families and the kindergarten.

Conclusion

Presence	Virtual
<p>Printed photos and photo stories of the children are displayed as posters in the kindergarten by the educator to share the project results with all parents and children. A QR code with the link to the bulletin board (padlet) is also printed and can be used by parents to view the project results on a mobile device later. For their personal portfolio folders, children can create pages with photos and painted images to document their learning in the project.</p>	<p>To share the results of the project the link to the bulletin board (padlet) with photos and photo stories is forwarded to the families by the educator.</p>

