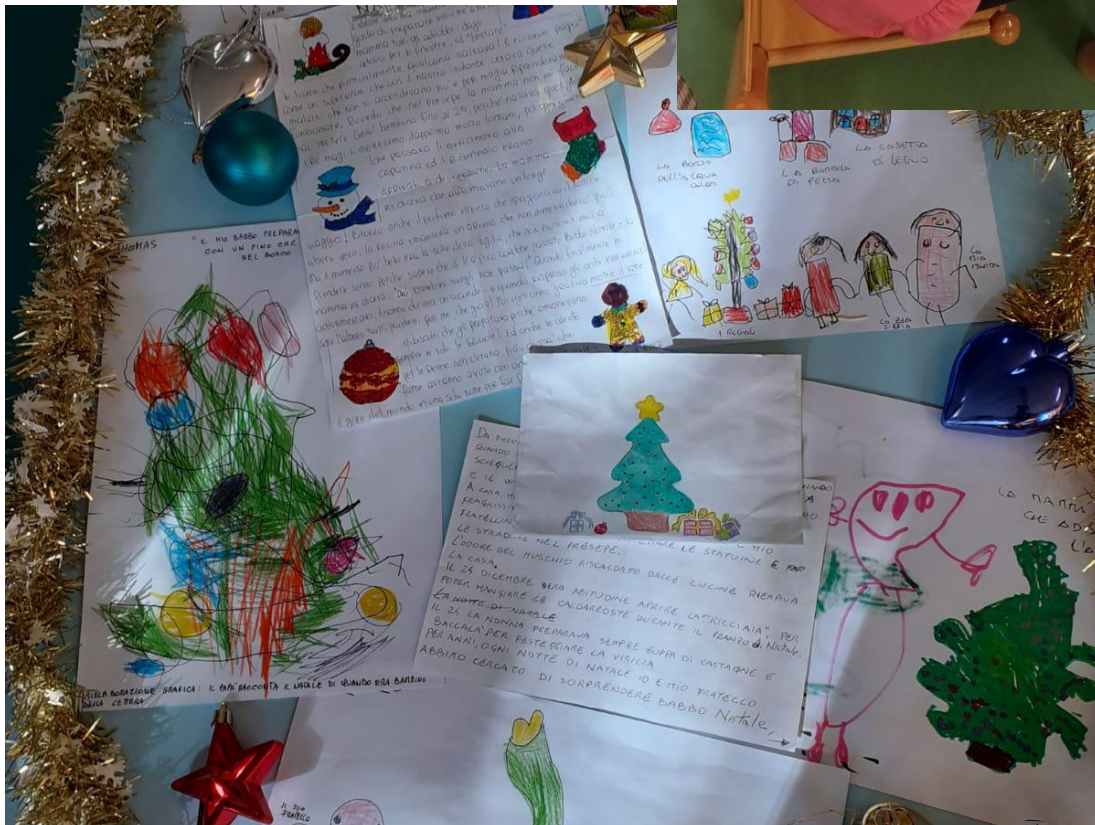


# An Emotional Letter



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## An idea from:

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**Age:** 3-5 years

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**Keywords:** #emotions #storytelling #QR Code #podcast #christmas

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**Key question:** *Can the common realisation of an advent calendar become an opportunity to strengthen family ties?*

## General objectives:

- promoting listening skills
- being able to elaborate verbally and graphically the story heard
- involving families in a project, creating a bridge between home and family
- stimulating the child's conscious expression and verbalisation of their emotions
- building and strengthening emotional ties
- discovering the creative potential of media

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**Time:** 5 activities with the children of about 30 minutes each for a total of about 3 hours

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## Materials

At school	At Home
<ul style="list-style-type: none"><li>● Coloured paper and cardboards</li><li>● White paper and cardboard</li><li>● Red ribbons</li><li>● Markers</li><li>● Coloured pencils</li></ul>	<ul style="list-style-type: none"><li>● Smartphone/tablet</li></ul>

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## Software/ Apps:

<p><b>Qr code generator</b></p> <p><b>Objective:</b> creating a QR Code</p> <p><b>Media:</b> Computers, telephone, tablet</p> <p><b>Link:</b> <a href="https://it.qr-code-generator.com/">https://it.qr-code-generator.com/</a></p> <p><b>Alternatives</b> Integrated tool in google chrome: bit.ly</p>	<p><b>My Advent</b></p> <p><b>Objective:</b> Creating a virtual advent calendar</p> <p><b>Media:</b> Computer, telephone, tablet</p> <p><b>Link:</b> <a href="https://www.myadvent.net/en/">https://www.myadvent.net/en/</a></p>	<p><b>iMovie</b></p> <p><b>Objective:</b> Audio/video editing</p> <p><b>Media:</b> Computer; smartphone; tablet</p> <p><b>Link:</b> <a href="https://www.apple.com/it/imovie/">https://www.apple.com/it/imovie/</a></p> <p><b>Alternatives</b> VN, CapCut, InShot, windows photos tool</p>
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## Short Presentation

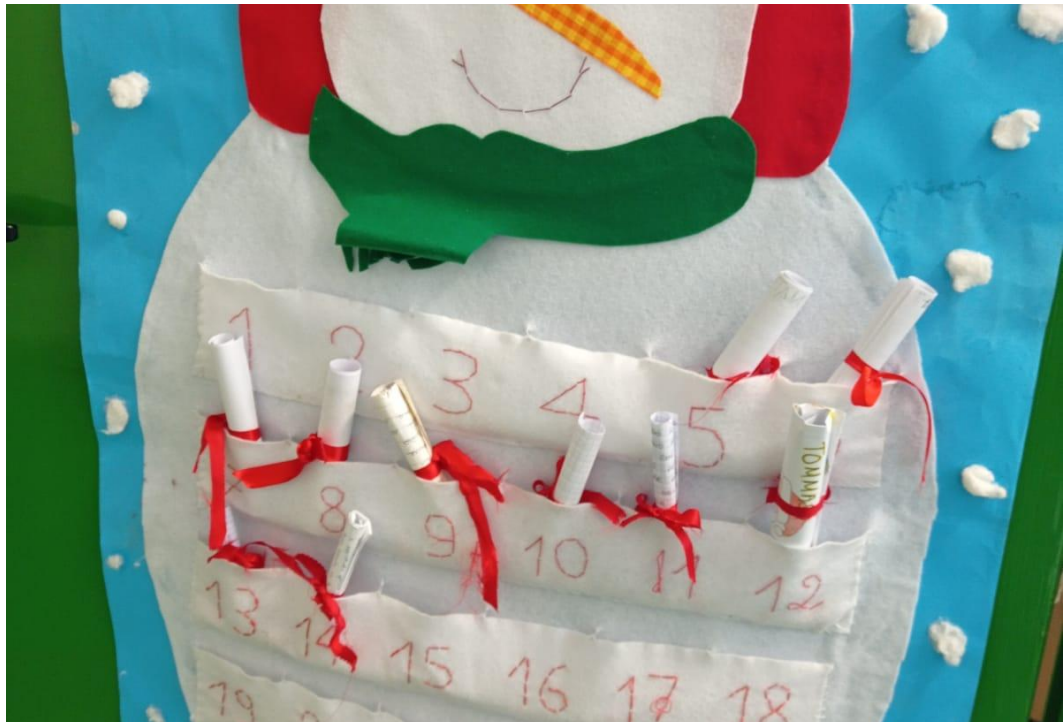
Waiting for Christmas has never been more fun! Each parent is invited to send educators a Christmas memory related to their childhood. All memories will be organised in an Advent calendar, both physical and digital. During the time of Advent, the children listen to a memory each day, discovering the children's stories of their parents.

At school the children will then reflect on the stories they have heard and turn each story into a drawing, at home they will be interviewed by their parents to create video episodes dedicated to each story. Each video will be linked to a QR code for the creation of a virtual calendar that can be shared and heard anywhere.

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## Step by Step

<b>Step 1</b> --- <i>At school</i>	<p>Preparing an advent calendar</p> <p>With the help of the educators, the children create an advent calendar, i.e. a board with 24 numbered pockets decorated with a Christmas/winter theme.</p> <p>At this stage, the pockets of the calendar remain empty.</p>
	<p><b>For distance learning</b></p> <p>educators send a short video in which they introduce the advent calendar to the children and explain its meaning.</p> <p>Trying to involve them as much as possible, they create a virtual advent calendar using My Advent.</p>
<b>Step 2</b> --- <i>At home</i>	<p>Parents are invited to write a letter with a Christmas memory from their childhood and to record it with their mobile phones.. The physical letter, as well as the audio recording are sent to the educators (without letting the children know).</p>
<b>Step 3</b> --- <i>At school</i>	<p>The educators fill the advent calendar with parents' stories..</p> <p>Each day the children will listen to one of the stories (the recordings made by the parents, if there is no recording, the educator will read the letter). The children will guess who is telling the story and reflecting together on the story they heard.The educators invite children to graphically represent the story they have heard.</p>



#### **For distance learning**

The educators upload the videos and texts written by the parents onto the virtual advent calendar.

Each day, in a call on Meet, the children will meet to listen to one of the stories, try to guess who is telling the story and reflect together on the story they heard.

The educators invite the children to graphically represent the story they have heard at home. Alternatively, the child can discover the daily story in the company of the parents.

#### **Step 4**

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*At home*

Parents interview the children, asking them what they liked best about the story of the day and what question they would like to ask the person telling the story. The audio of the interview is registered and sent to the educators.

#### **Step 5**

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*At school*

The educators interview the children who were not interviewed at home by their parents. Then, involving the children as much as possible, they edit together the drawings and a selection of the children's audios, creating a video for each story. Each video will be linked to a QR Code.





**For distance learning**

The educators edit the drawings and join them to a selection of the children's audios, creating a video for each story. Each video will be linked to a QR Code.



## Conclusion

Presence	Virtual
<p>On the last day before the Christmas holidays, educators will place QR codes at the school entrance and/or around the neighbourhood so that parents and children can enjoy the videos.</p> <p>The parents who are the protagonists of the stories can choose to answer the children's questions with a video message (or a written message) that the children will see when they return from holiday.</p>	<p>All QR Codes will be uploaded to the classroom (or the platform used at school) to realise a virtual exhibition that can be watched at home together with the families.</p>

